Telephone: 230369 230469
Post Box No.: 20
E-mail: basck1963@rediffmail.com

BHANDARKARS' ARTS AND SCIENCE COLLEGE
(RE-ACCREDITED AT 'A' GRADE WITH CGPA OF 3.32 ON 4 POINT SCALE)
KUNDAPURA - 576 201, UDUPI DISTRICT
Sponsored By
THE ACADEMY OF GENERAL EDUCATION
MANIPAL - 576 119, U.D.

Digital platform for effective curriculum delivery

The institution thought of providing a digital platform to teachers and students which will enable the stakeholders to utilize and share the resources in an efficient way. For this, Microsoft Office 365 platform was utilized as early as 2014-15. At the beginning the teachers and the students were reluctant to utilize the facility offered due to ignorance but were used to it as some teachers started pushing it. By 2016-17 it became popular among the stakeholders as more and more teachers found it useful and started utilizing the platform for resource sharing, conducting tests and collecting feedback. Full potential of this digital platform became known and was utilized in an efficient way during COVID-19 pandemic.

Online teaching became an important means of education during COVID-19 pandemic. With Office 365, online teaching was effortlessly carried out to the satisfaction of students. The college knew that during lockdown, technology alone can replace the teacher. We had made it a priority to ensure that the academic routine and the learning process do not get interrupted irrespective of events beyond campus. During the COVID-19 crisis, we were one of the first institutions in the region to organize classes and extend activities on online mode. It helped a lot for the students in the pandemic situation.

While other Institutions were struggling to go online, we were at ease because of our ability to provide live as well as pre-recorded classes to the students. Various apps of Office 365 such as Teams, Stream, One Drive, Outlook, Share Point, Forms etc. helped us to share information with students and to deliver the subject through virtual classrooms.

Through One Drive of Microsoft 365 platform, the Institution was able to provide the students as well as teachers a secure place to store, access and share files. The teachers were able to store the study materials which the students can easily access. It was a common practice among various institutions to provide study materials to students through WhatsApp or Telegram App during COVID-19 pandemic. We stood distinctive by being able to share the study materials through Microsoft Teams. Through Teams groups, we were able to reach our students in an exclusive manner which was not possible for other institutions who relied upon common social networking platforms. Video conferencing through Microsoft Teams helped the teachers to have interactions

with students. In science subjects, experiments were conducted in virtual mode. Even practical exams were conducted online. This is one of the best practices that we had during COVID-19 pandemic.

Office 365 login was provided to all the faculty members and students so that they could access their official e-mail in Microsoft Outlook. Faculty members were allowed to create groups in Teams according to class, and the subject they teach. They could invite other faculty members to the group and provide the authentication as owners of the group and join students of their class as members. By doing so a perfect social media networking was created where students and teachers can share space. This means they share resources, take part in live chatting to discuss any topic of their interest, get information on the activities going on in and around the campus, from anywhere. This virtual environment provided a better way of communication during the COVID Pandemic because any internet enabled device will have access to this networking platform. It also provides a simple and effective way for colleagues within the institution to share files, provide feedback, join meetings, and make calls. Attending online classes by students was made possible strictly through exclusive login credentials given individually to them so that unauthorised attendance by third party was avoided. It also helped students to view pre-recorded classes in an exclusive manner since it was not possible for a student to view a pre-recorded class meant for another class.

Due to lockdown during COVID-19, reaching out to the students became important. Because, if they were not kept engaged there were chances of they dropping out of their studies. The Institution gave top priority to keep them engaged in their studies. The online classes conducted by us kept them engaged. This digital technology was best made use of by the teachers as well as the students. The recorded classes helped students who couldn't attend live lectures at a set time. This technology enabled students to access their lessons from any location, using any device with an internet connection at any time.

With Microsoft Stream, students who may have missed a class due to illness or other circumstances could catch up on what they missed without having to rely on classmates or a teacher to provide them with the information. This reduced stress and anxiety for students, as they felt confident that they can still access the information they needed. The students who benefited from our online classes have acknowledged that it has helped them in their critical thinking skills, build their confidence, and deepened their knowledge of the subject matter.

When it was not possible for the students to come out from their houses, the online classes eliminated the need for physical attendance to every class. By making our recorded classes available 24x7 to students, teachers ensured that all students receive a consistent, high–quality learning experience, regardless of their individual circumstances. The recorded classes were systematically set aside with the foresight that in the days to come it will be a storehouse to the teacher to utilize the same if need be at a later time. By leveraging this technology, a remote but prestigious college like ours could create an environment that supports student's success and enables students to achieve their full potential.

During COVID-19, technology had become a part of academics. Online applications and programs have helped both teachers and students to develop new skills and capabilities that supported them and enhanced their knowledge. We are proud to have utilized this system very effectively and be able to stand distinctive amongst other institutions.

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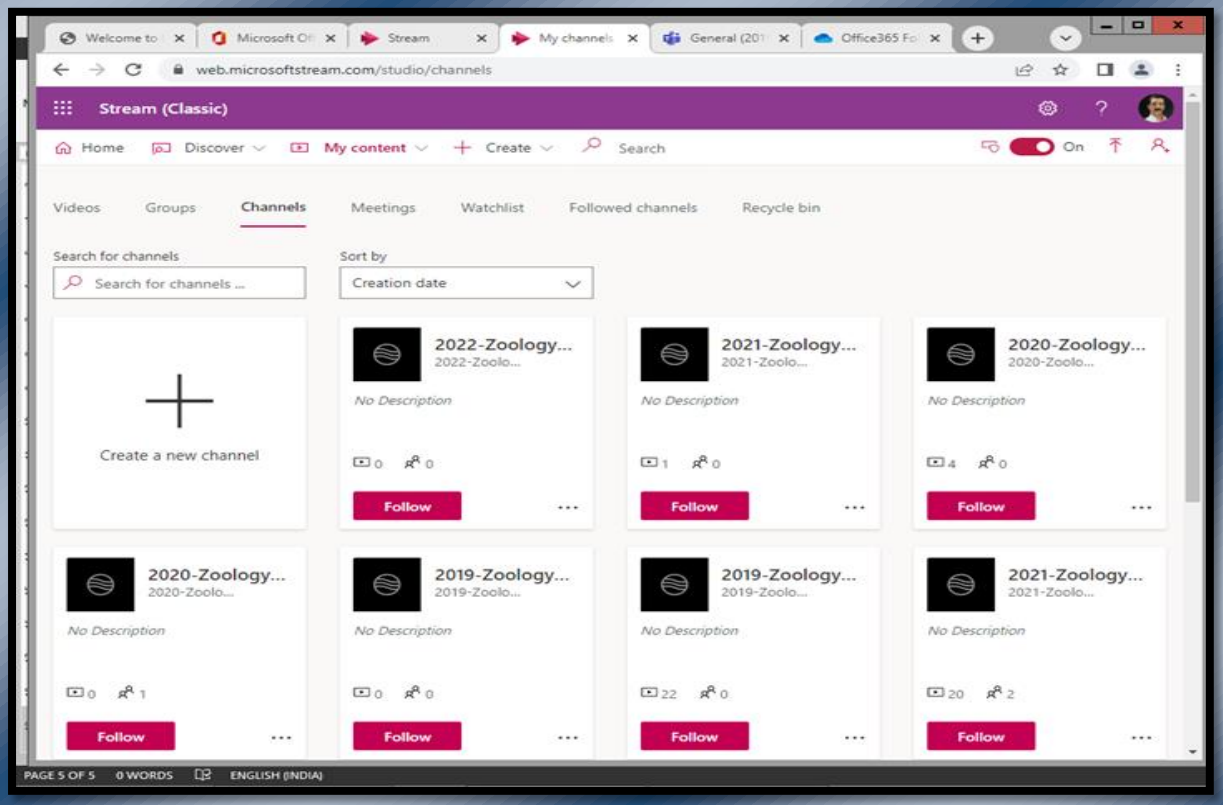
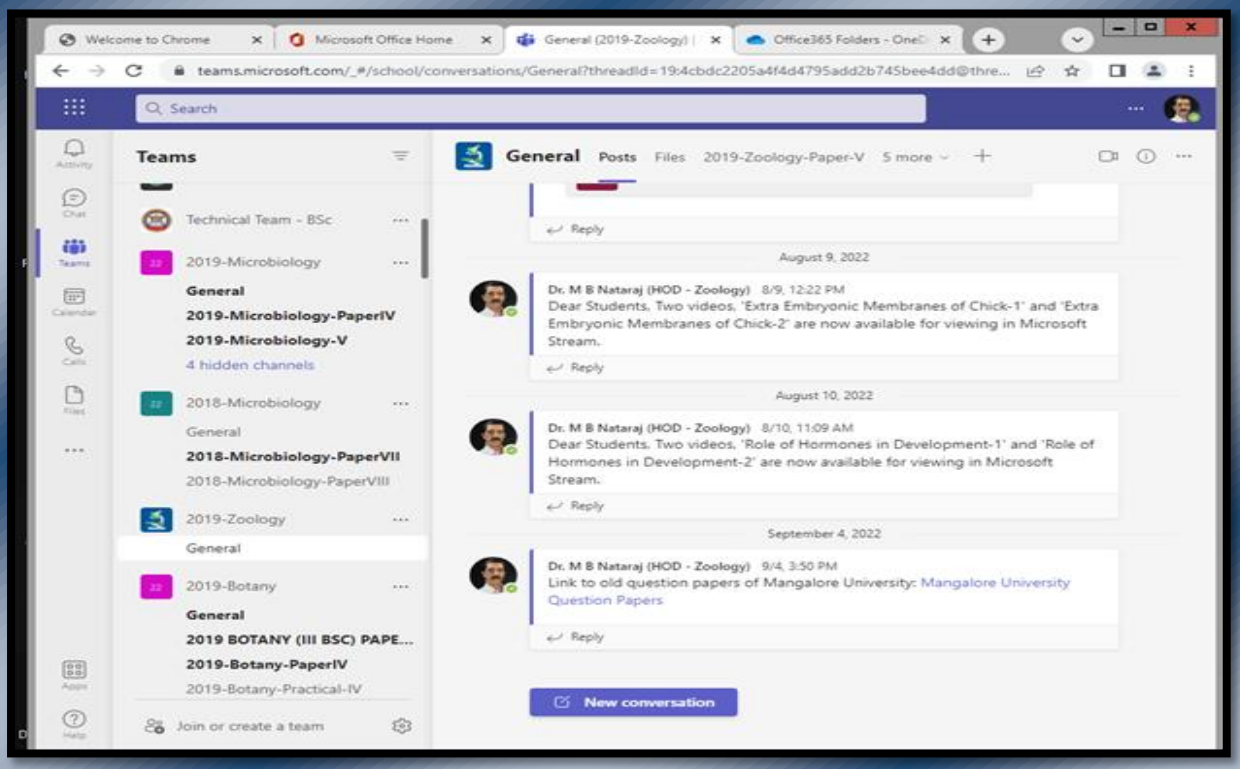
Microsoft Teams Group for Students

(Notifications/Instructions to Students)





Microsoft Teams Group for Students

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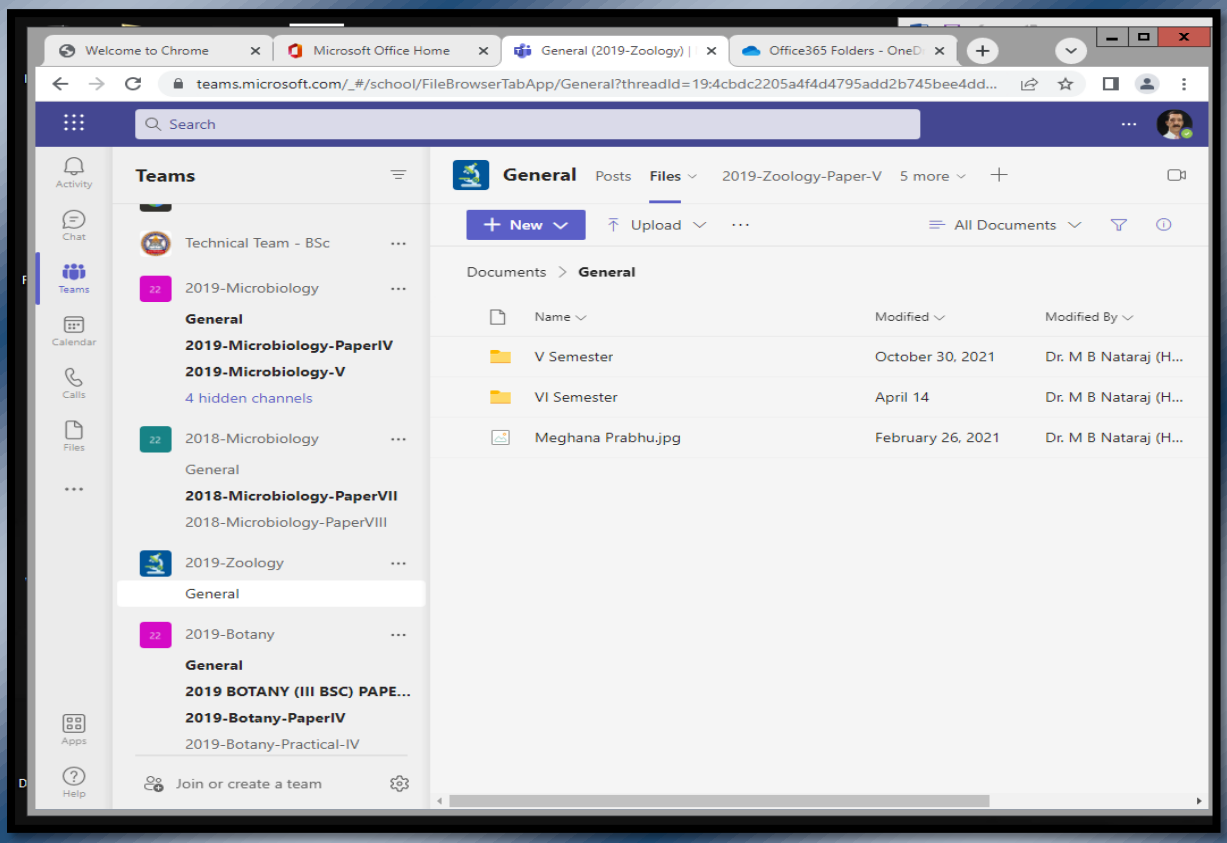

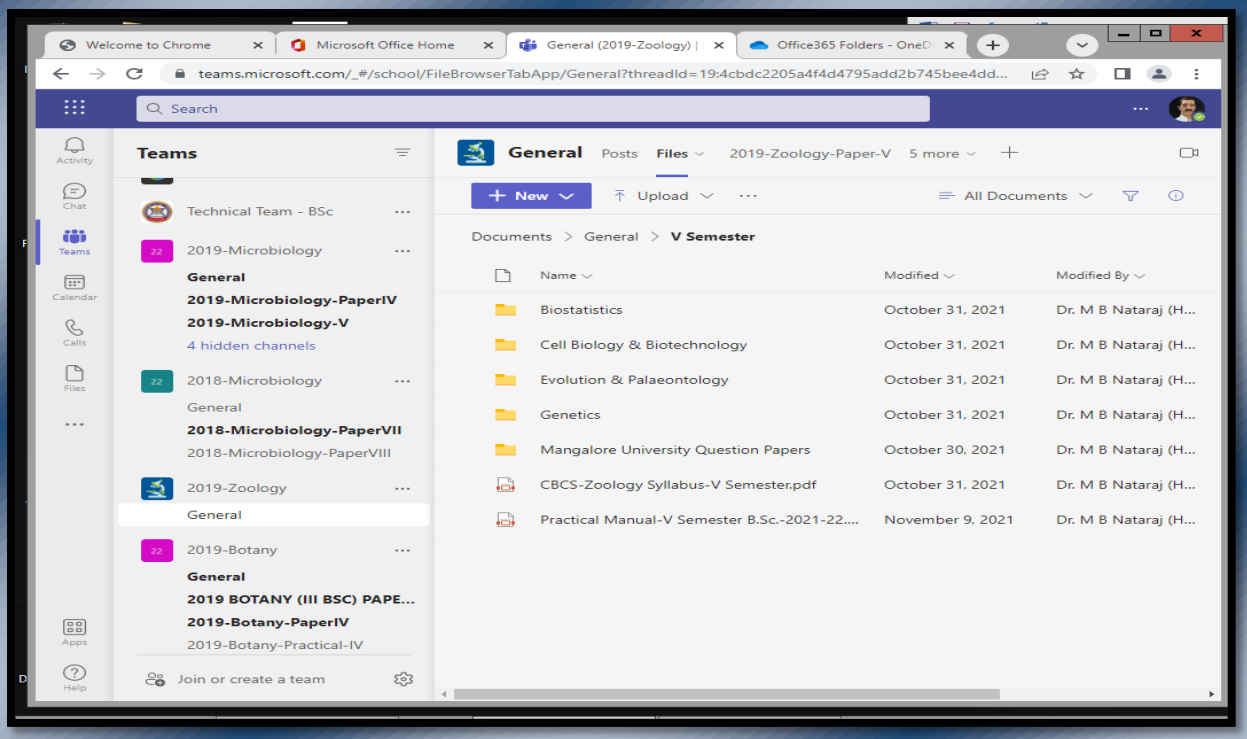

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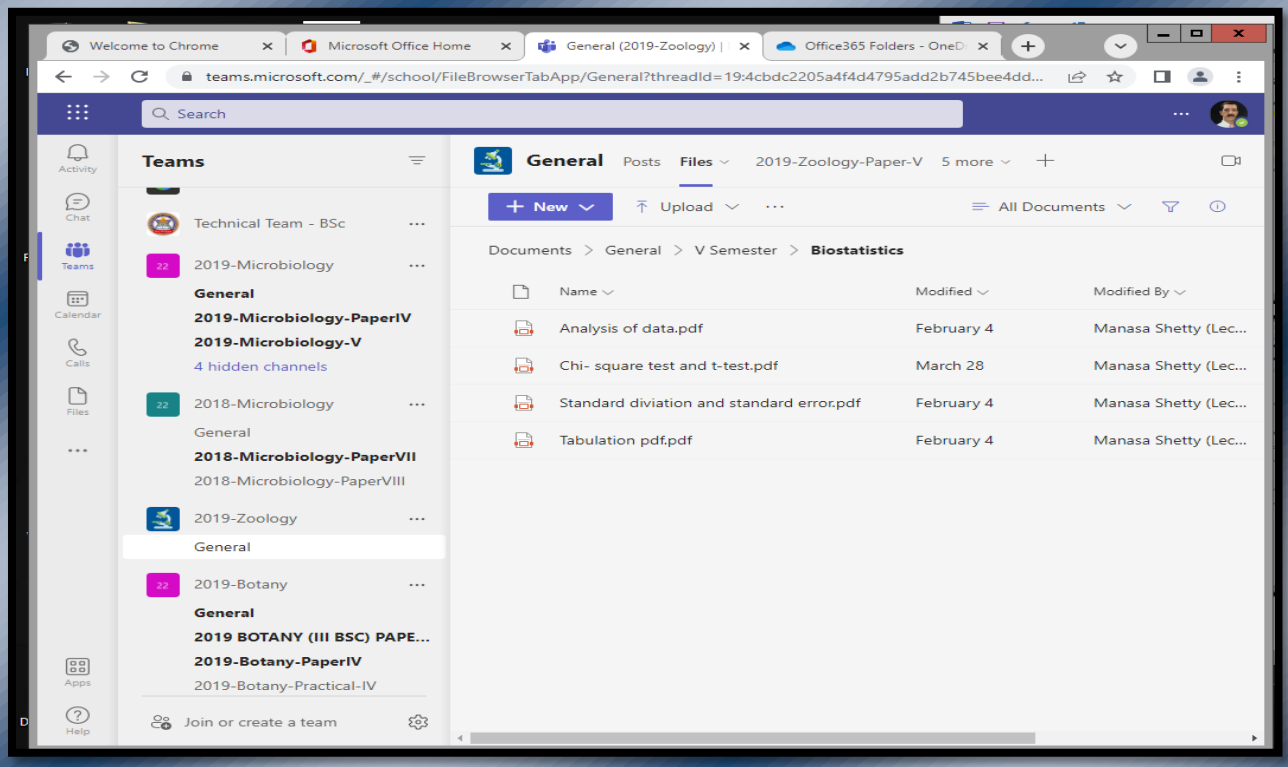

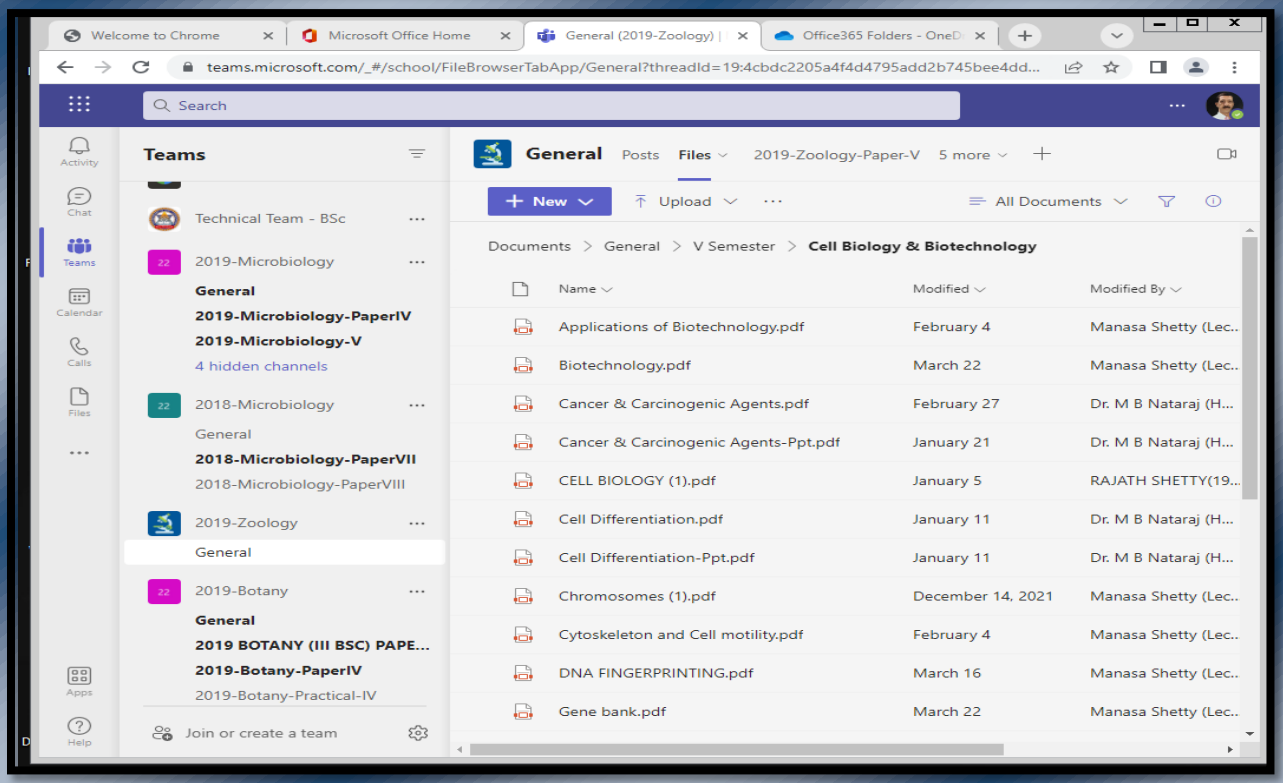

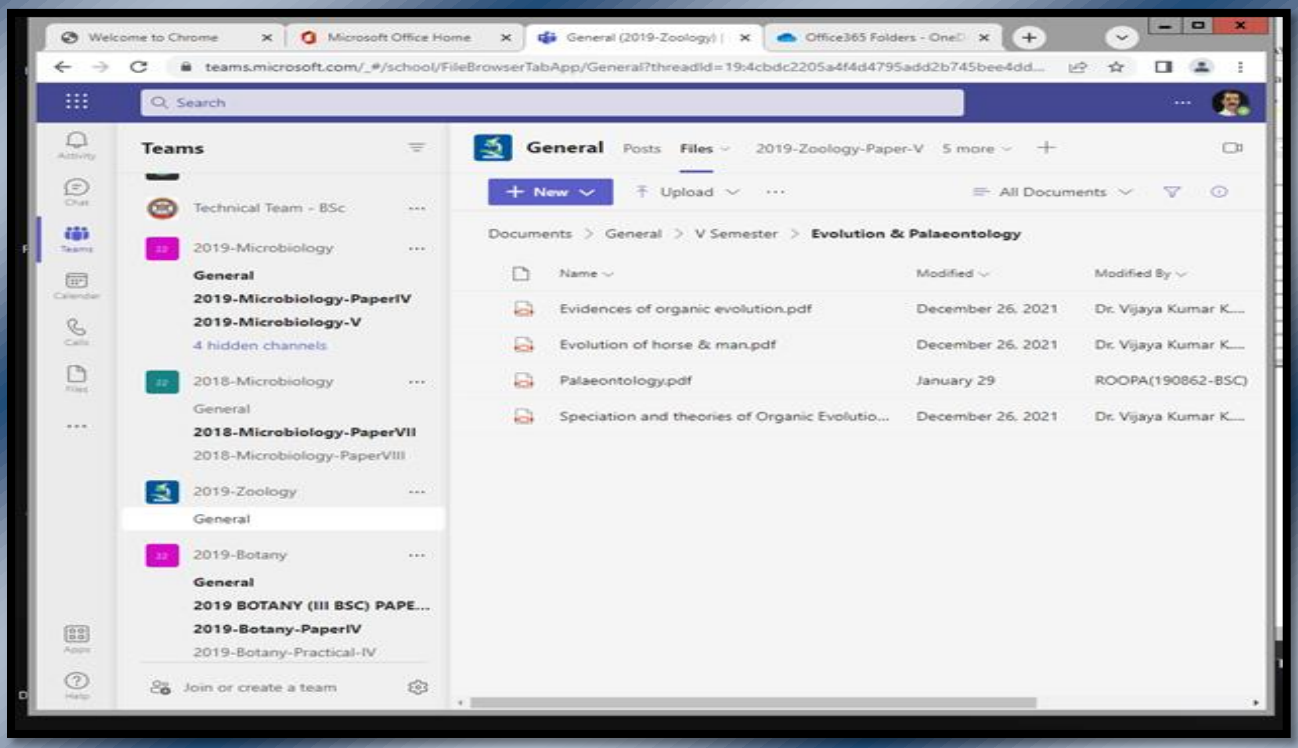
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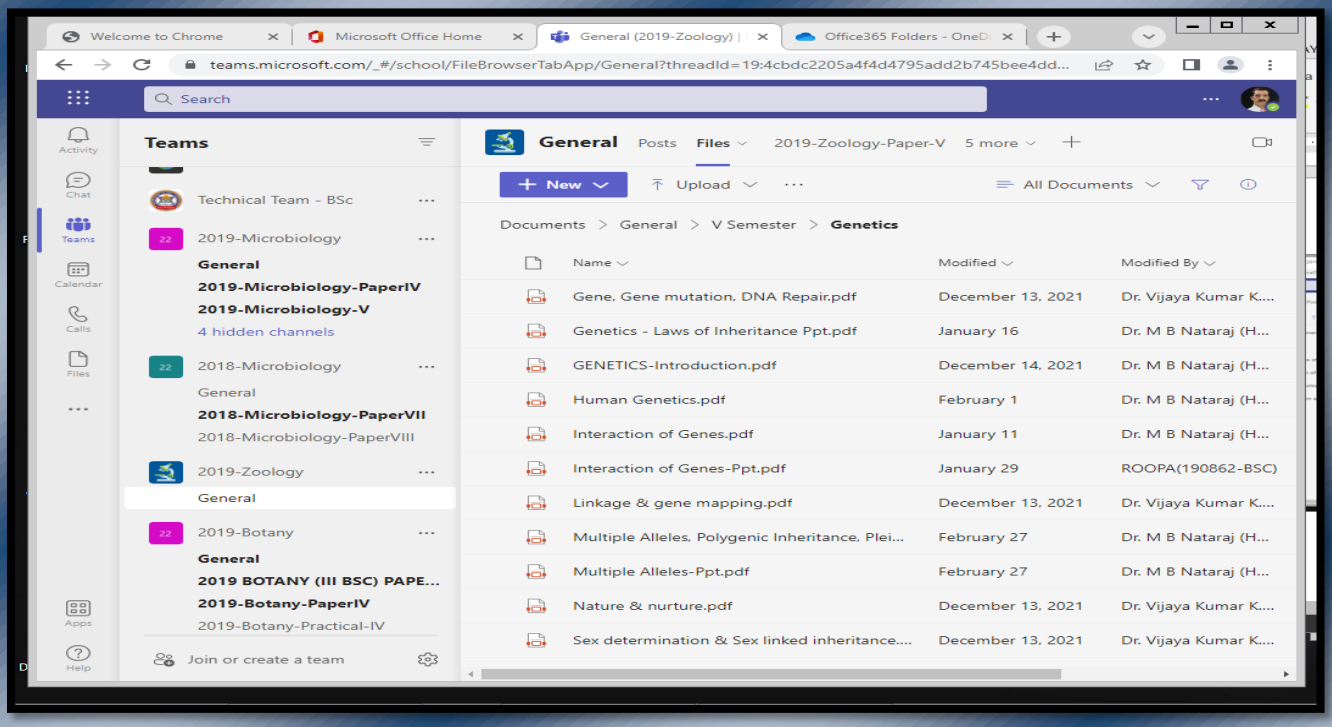
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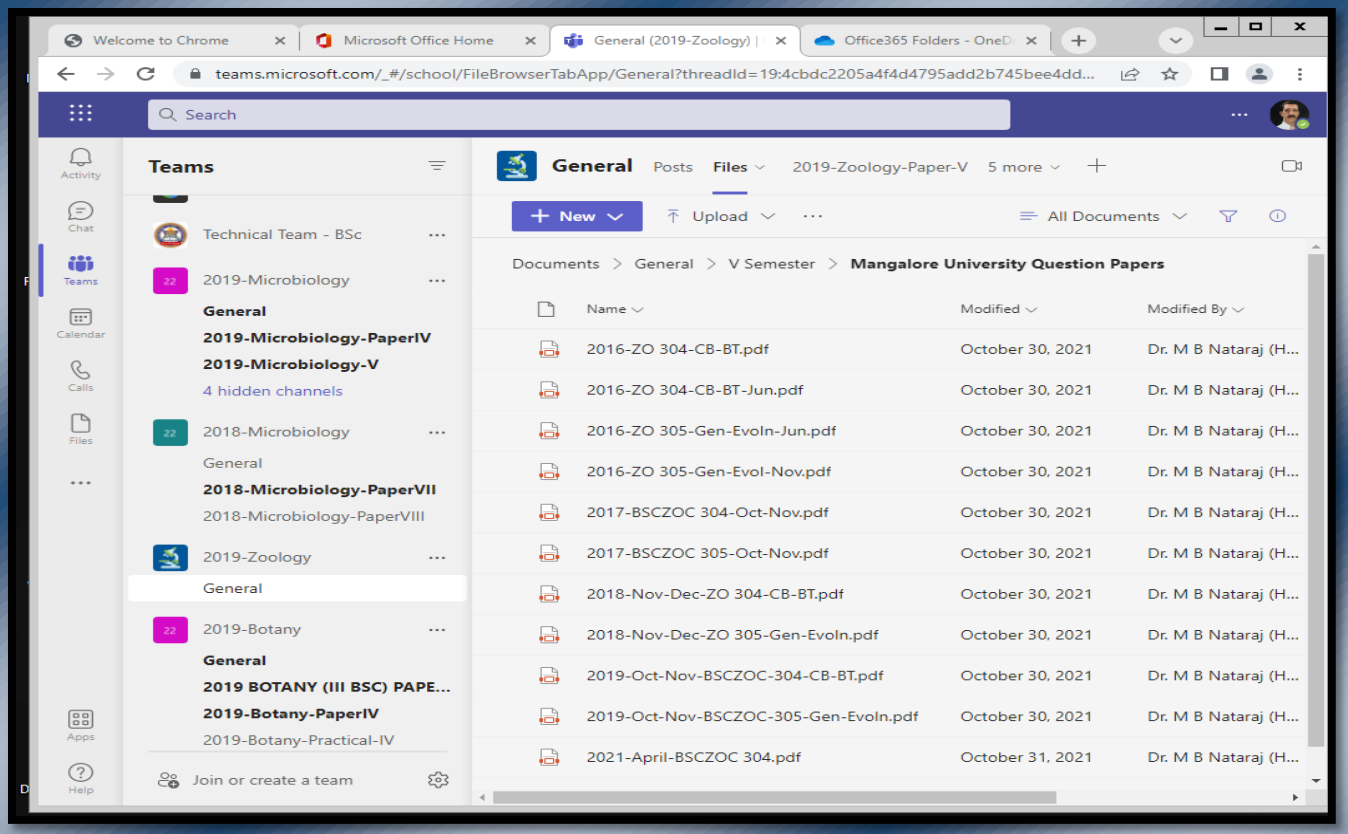
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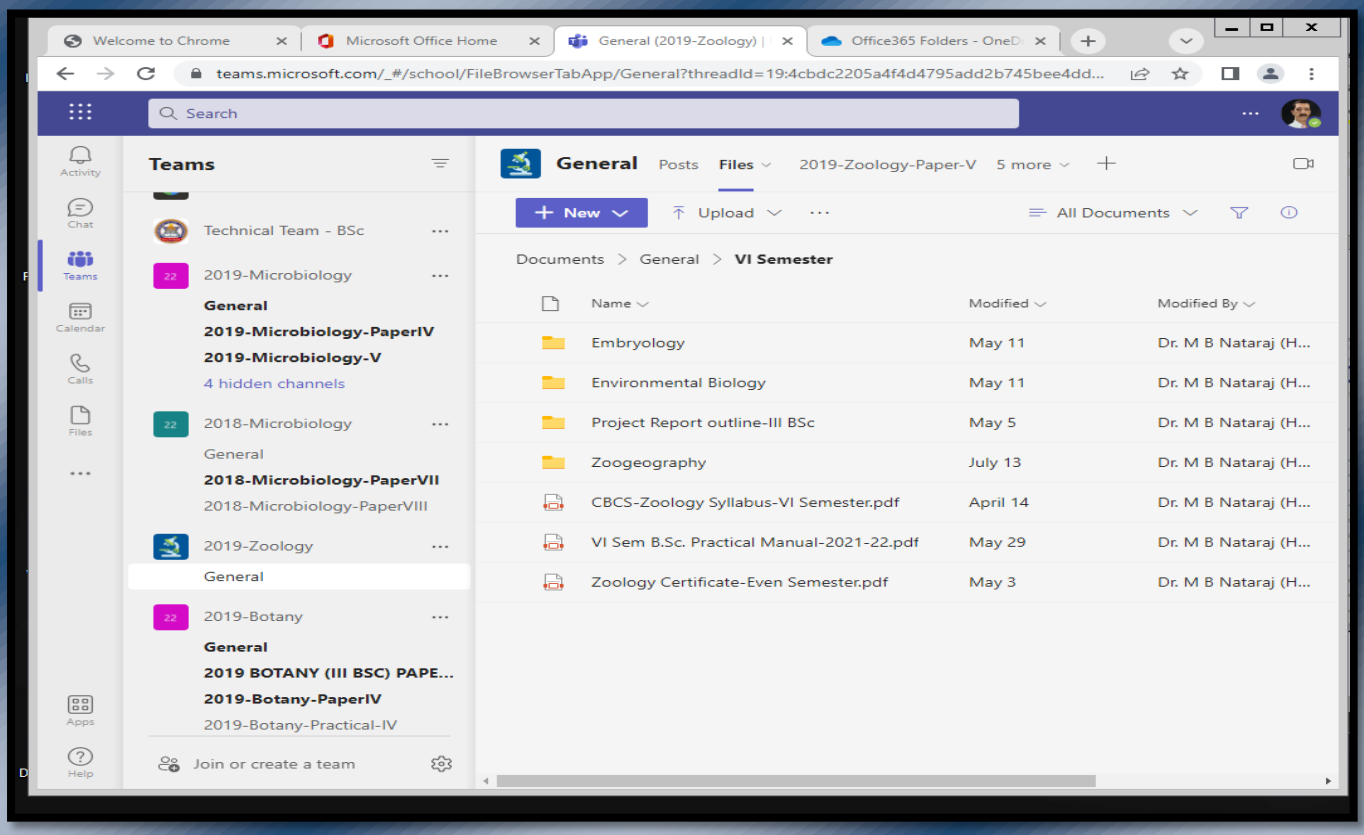
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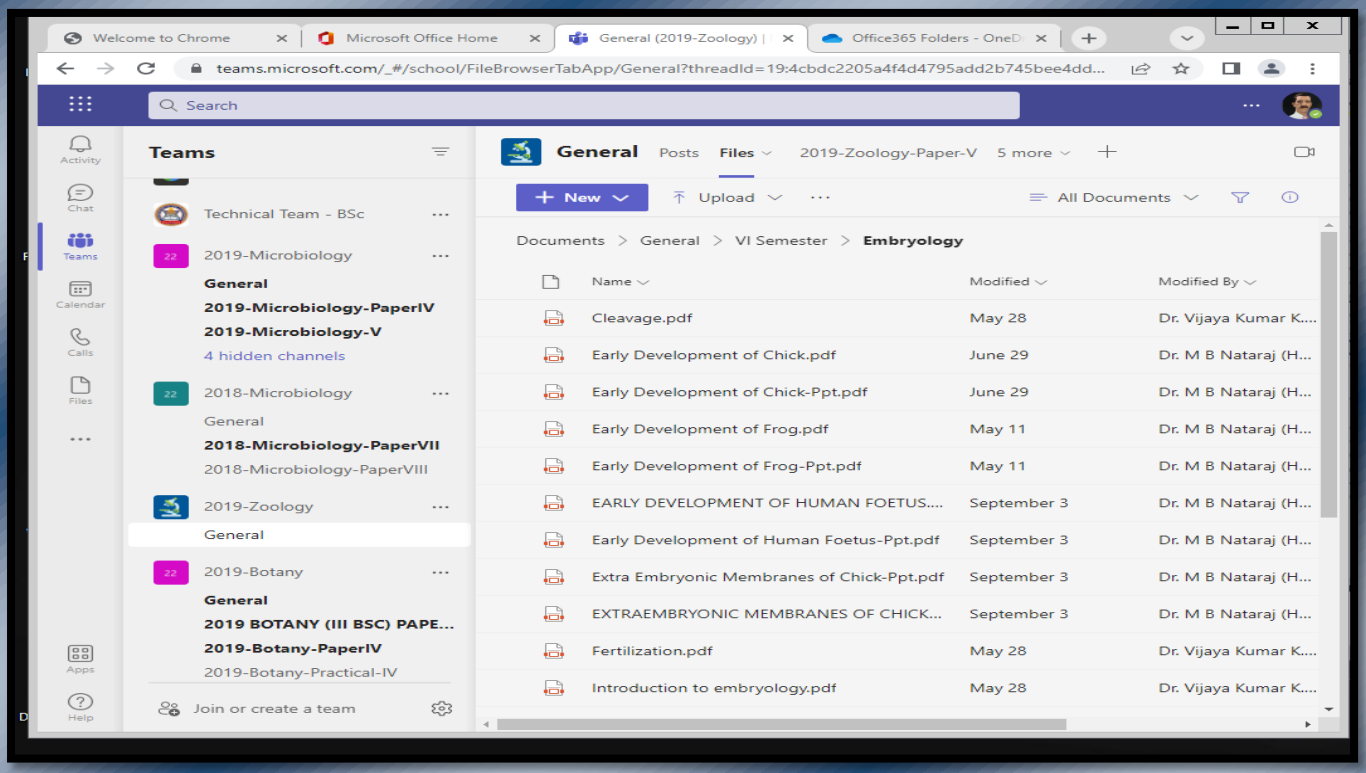
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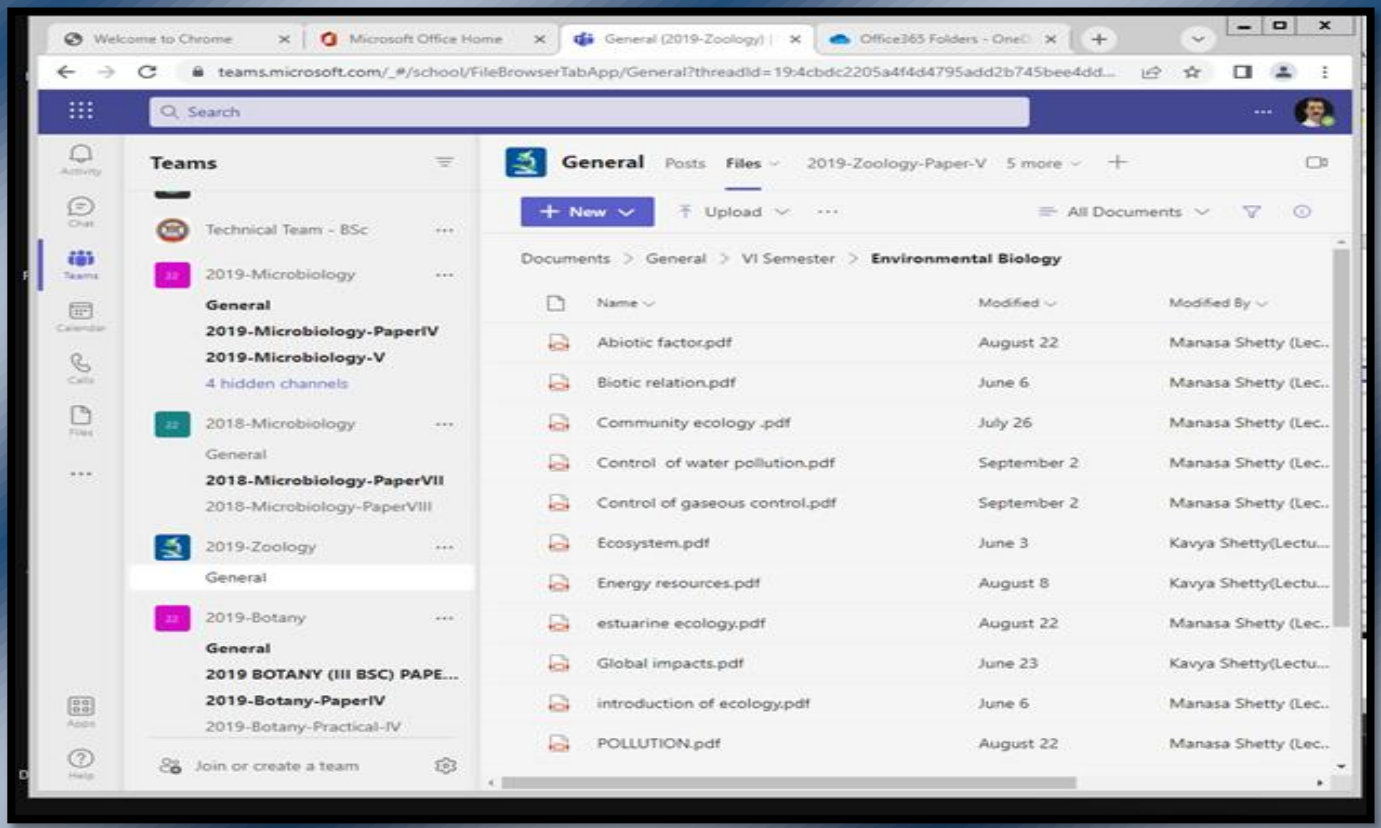
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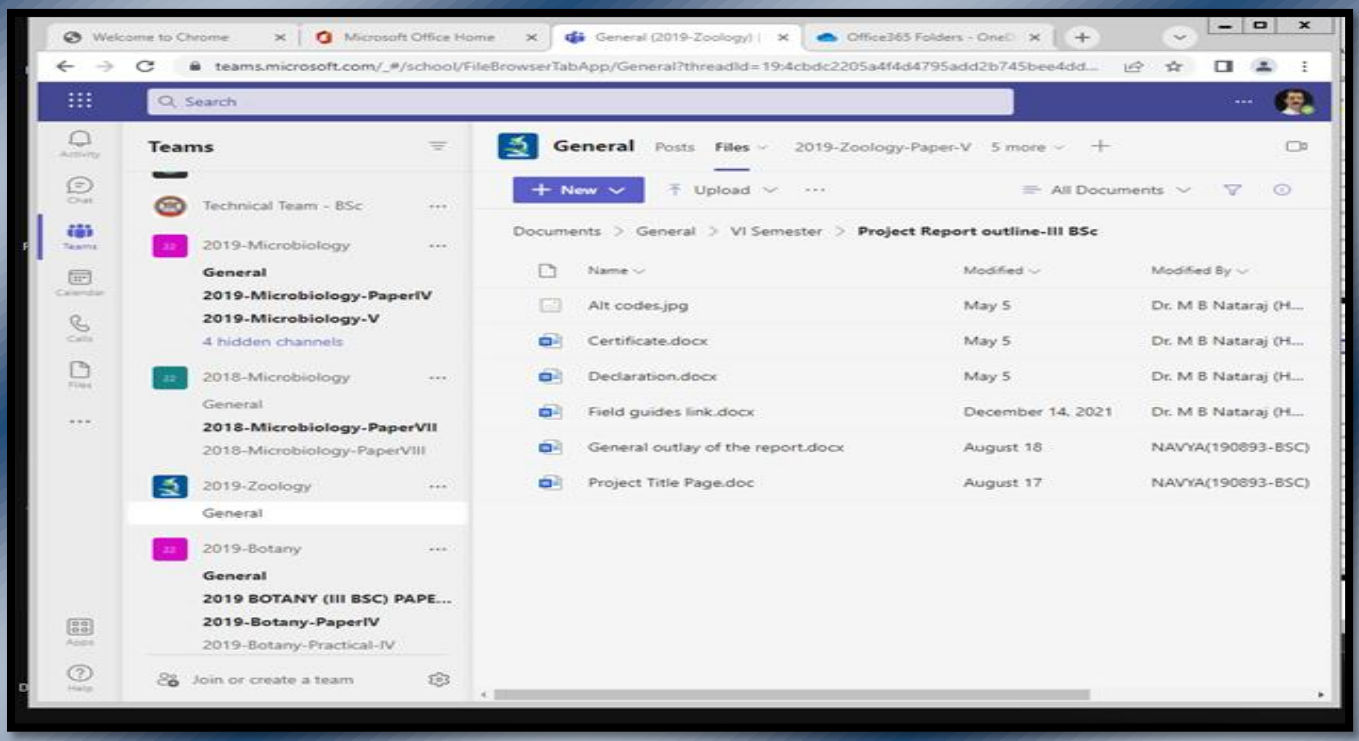
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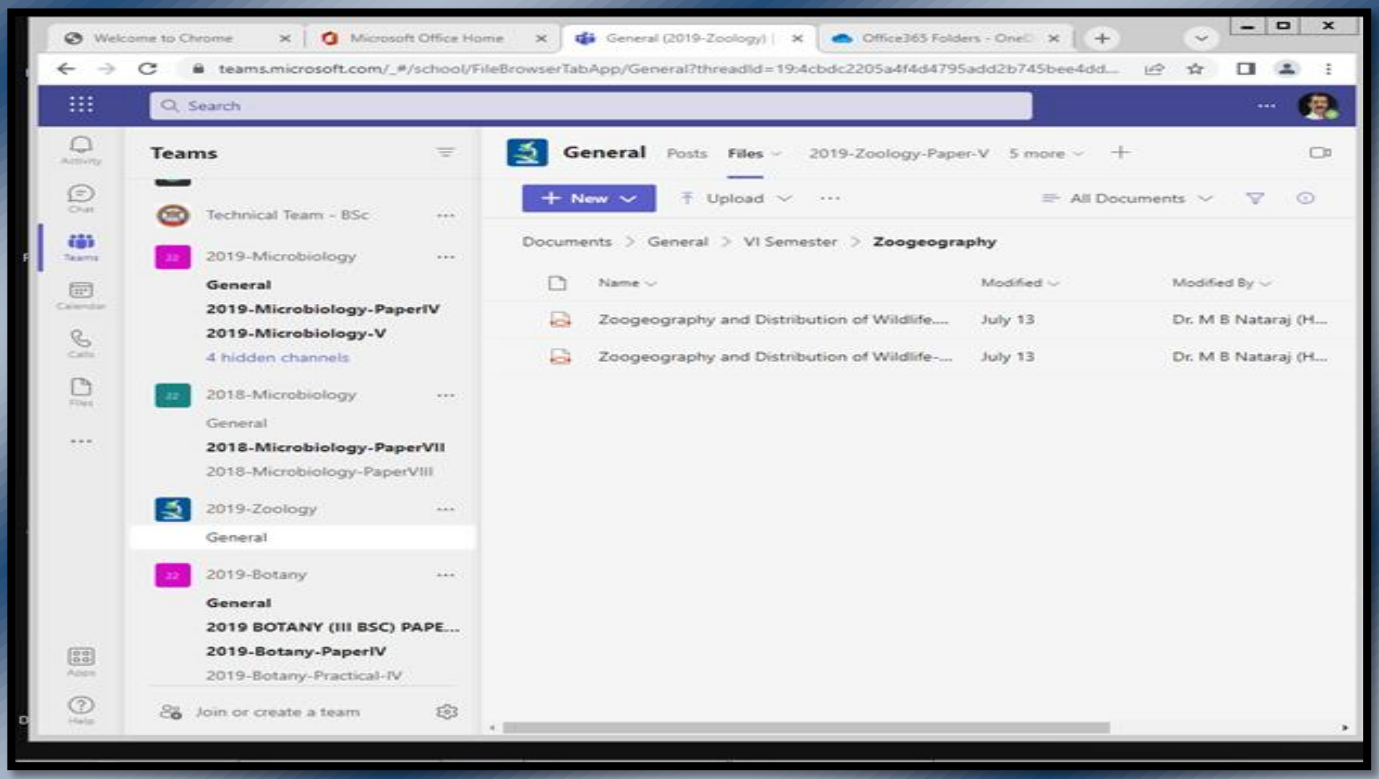
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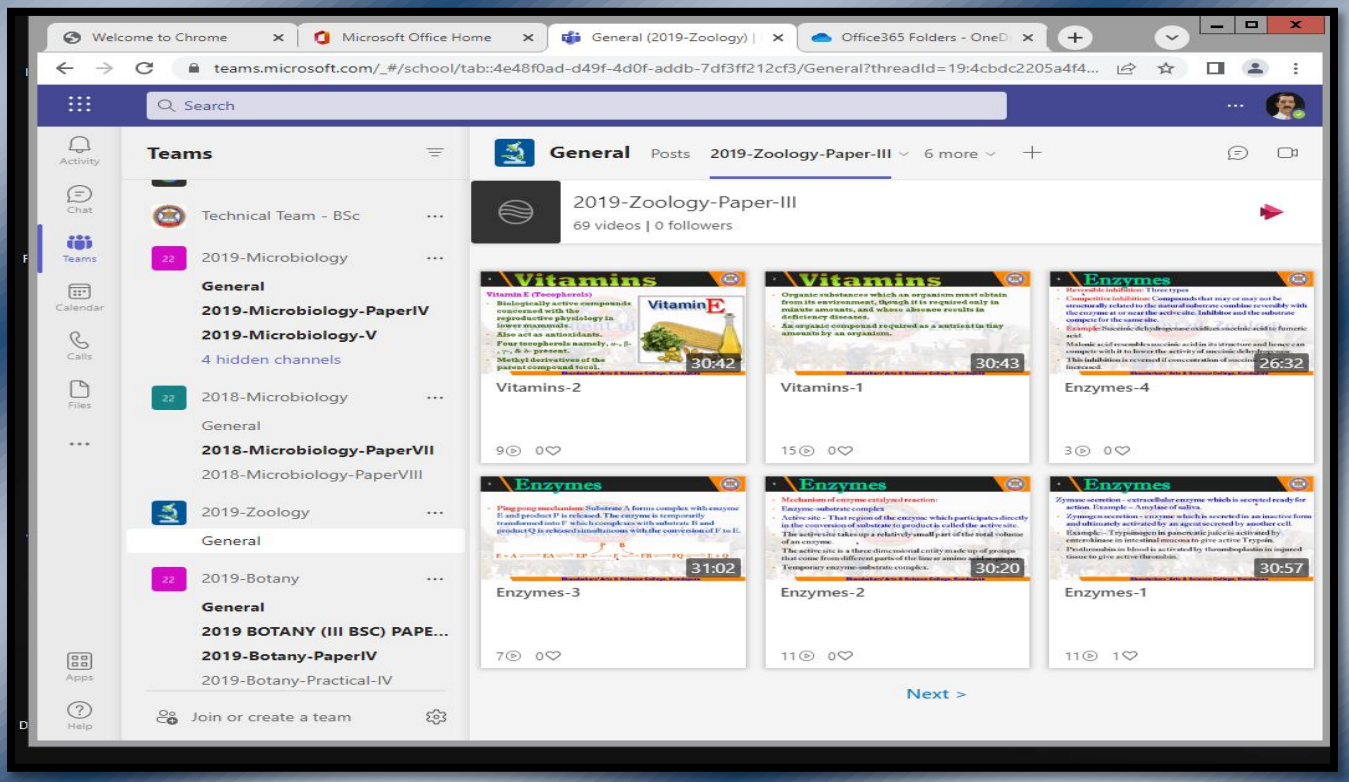
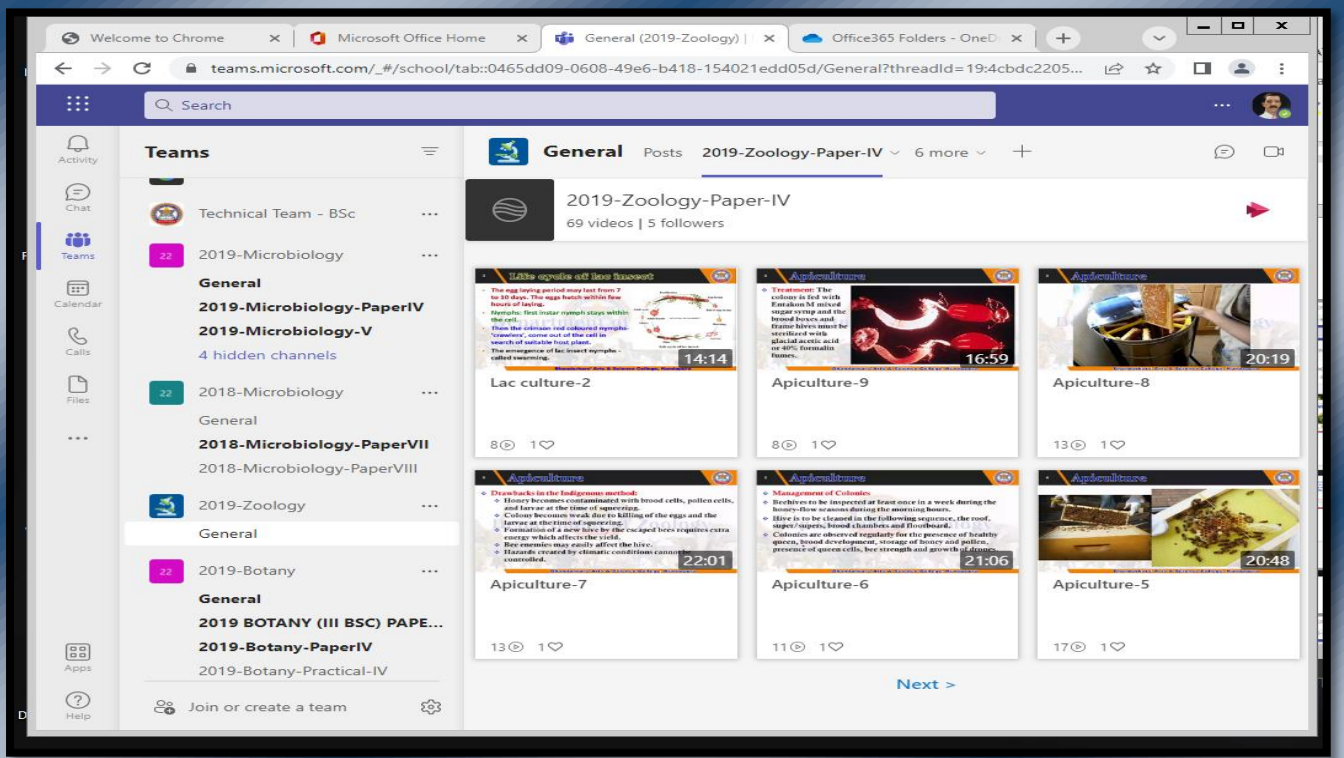
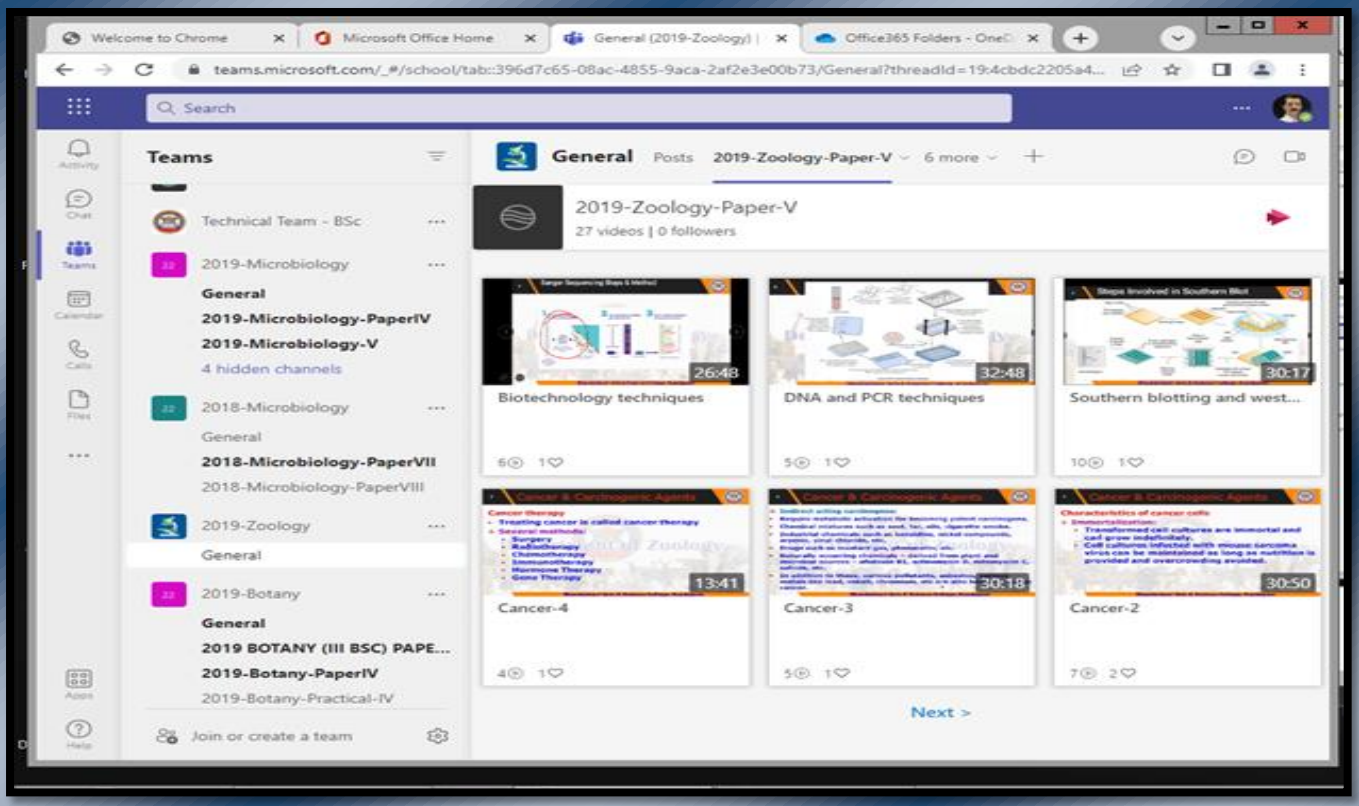
Microsoft Teams Group for Students

Online Videos through Microsoft Stream



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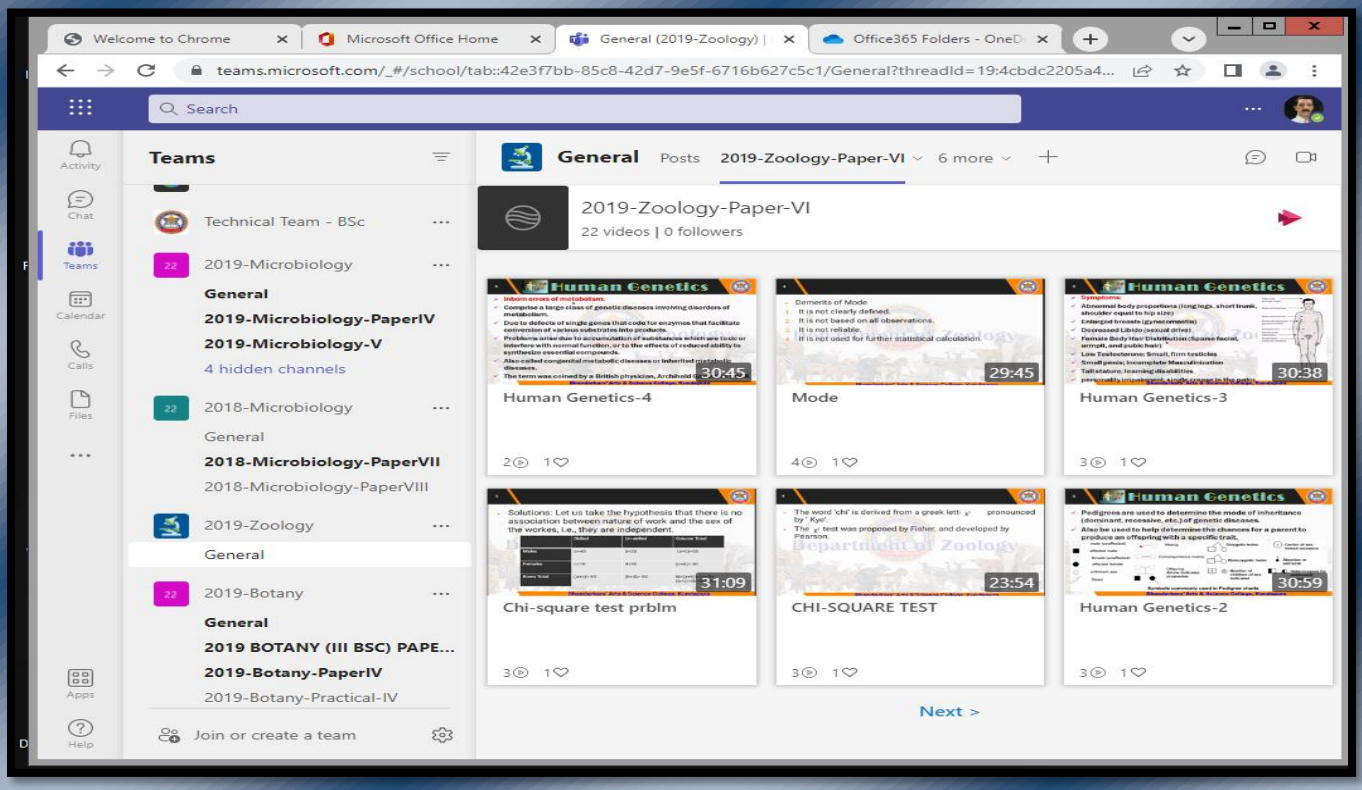
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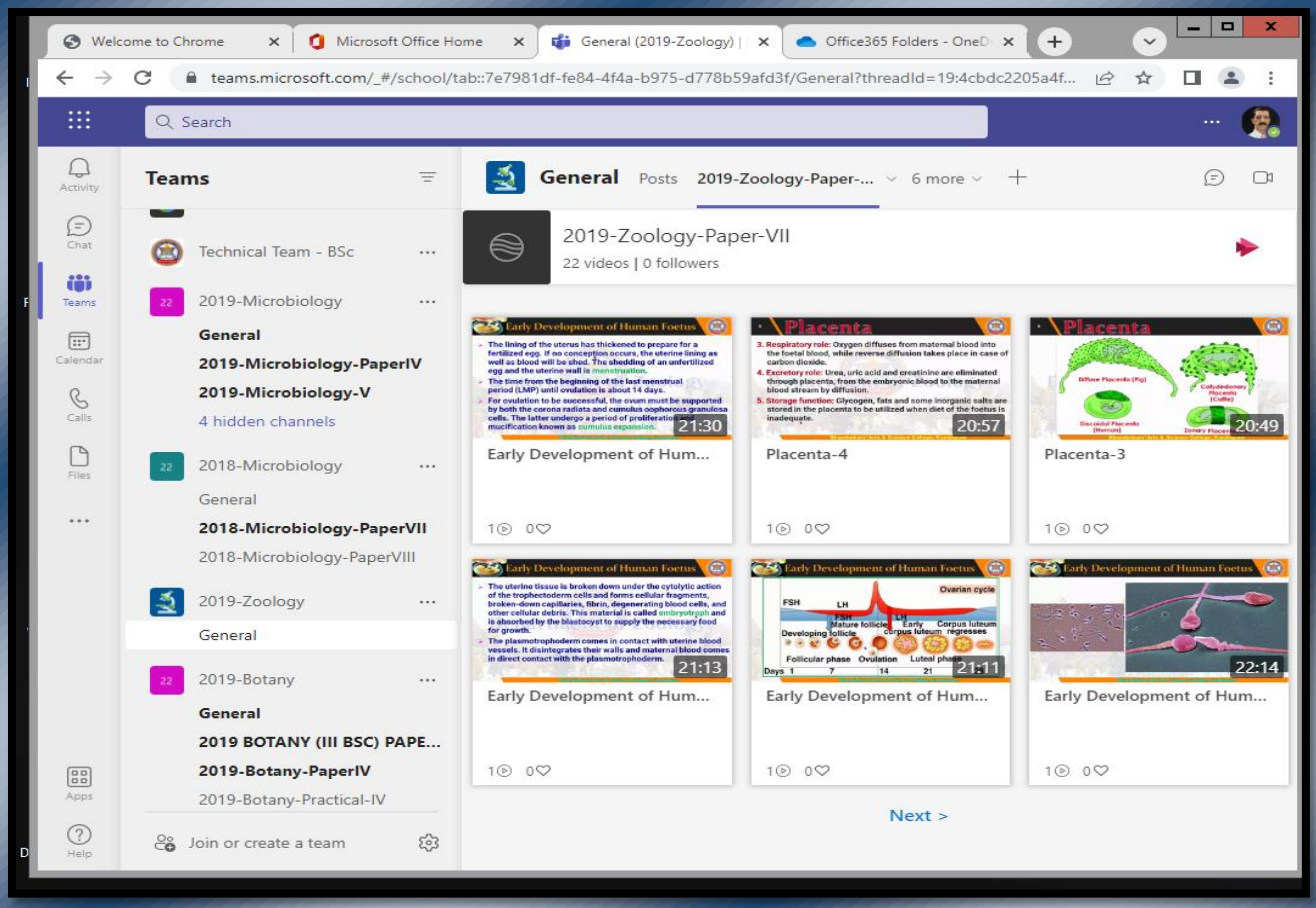
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2019-Microbiology-V
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2018-Microbiology-PaperVII
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2019-Botany-Practical-IV
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6 more
2019-Zoology-Paper-VII
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Early Development of Human Foetus
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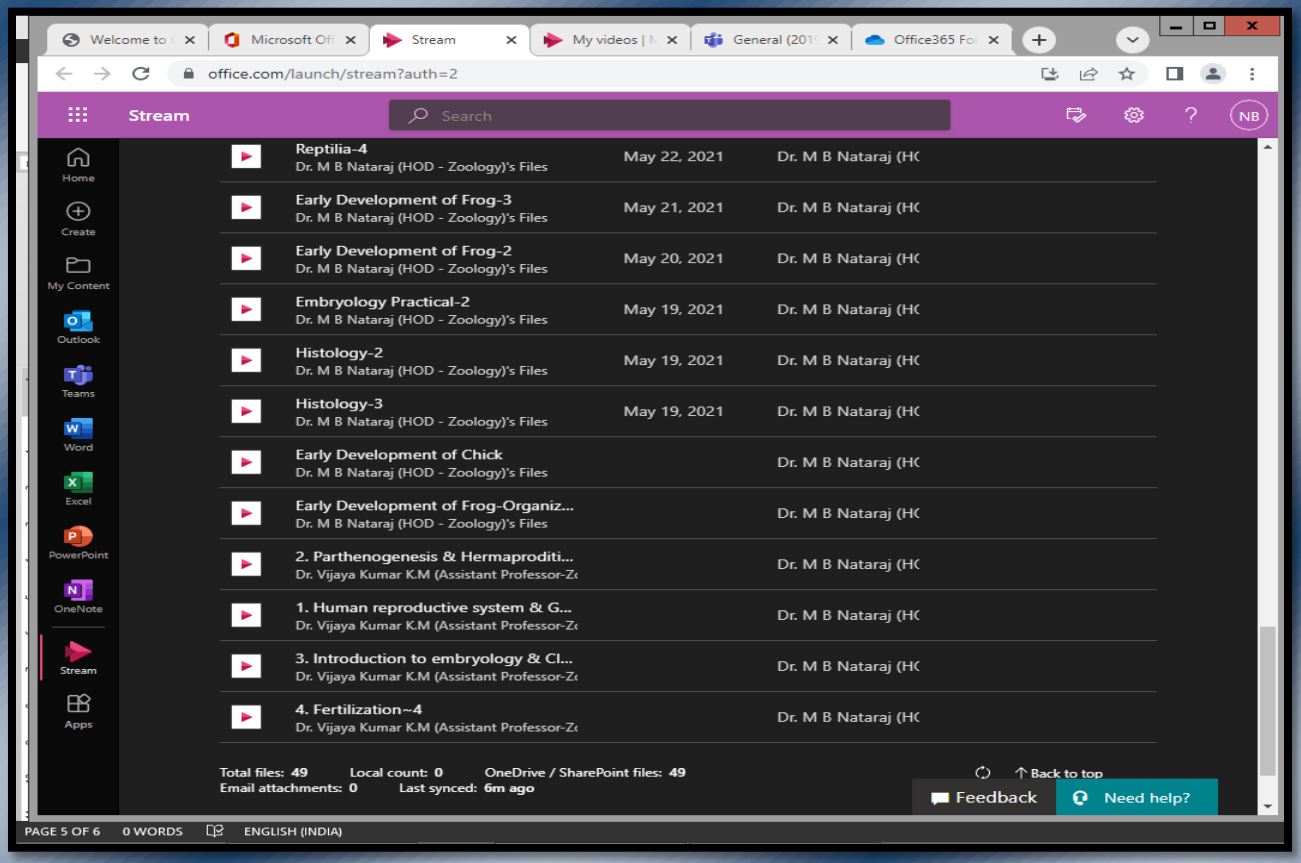
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PowerPoint
OneNote
Stream
Apps
Reptilia-4
Dr. M B Nataraj (HOD - Zoology)'s Files
May 22, 2021
Dr. M B Nataraj (HC
Early Development of Frog-3
Dr. M B Nataraj (HOD - Zoology)'s Files
May 21, 2021
Dr. M B Nataraj (HC
Early Development of Frog-2
Dr. M B Nataraj (HOD - Zoology)'s Files
May 20, 2021
Dr. M B Nataraj (HC
Embryology Practical-2
Dr. M B Nataraj (HOD - Zoology)'s Files
May 19, 2021
Dr. M B Nataraj (HC
Histology-2
Dr. M B Nataraj (HOD - Zoology)'s Files
May 19, 2021
Dr. M B Nataraj (HC
Histology-3
Dr. M B Nataraj (HOD - Zoology)'s Files
May 19, 2021
Dr. M B Nataraj (HC
Early Development of Chick
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Early Development of Frog-Organiz...
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2. Parthenogenesis & Hermaproditi...
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Dr. M B Nataraj (HC
1. Human reproductive system & G...
Dr. Vijaya Kumar K.M (Assistant Professor-Z
Dr. M B Nataraj (HC
3. Introduction to embryology & Cl...
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Dr. M B Nataraj (HC
4. Fertilization~4
Dr. Vijaya Kumar K.M (Assistant Professor-Z
Dr. M B Nataraj (HC
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PAGE 5 OF 6
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academic year 2020-2021

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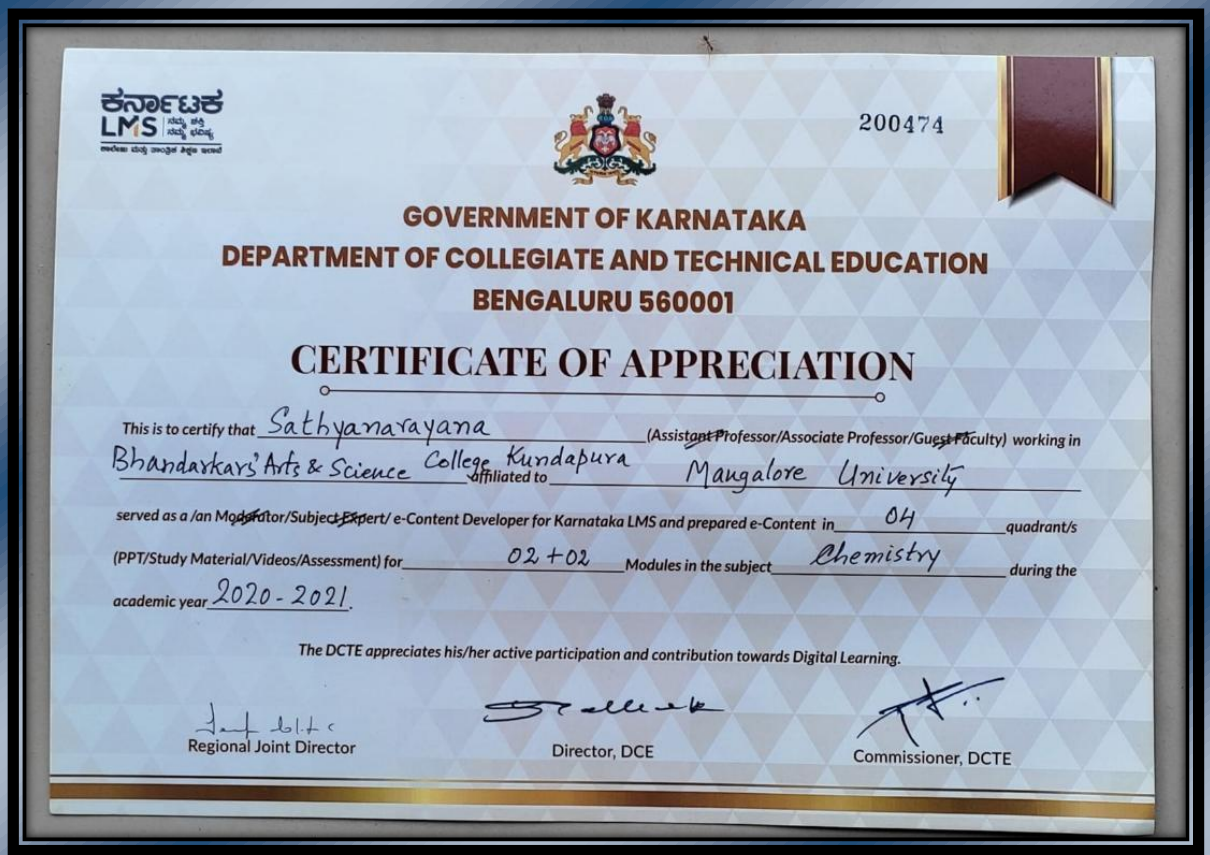

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ONLINE EXAM

QUIZZES

RESPONCES

Assignment-Histology-1
Last Date: 10-06-2021; 11.00 PM

Write the assignment in a note book. Scan the answer of each part/question and prepare pdf files using any scan app such as Microsoft lens. Upload the pdf /image files separately against each part/question. Do not send the pdf /image files through Telegram/WhatsApp/Teams. You can also upload image files. You are required to write the question before writing the answer.

* Required

* This form will record your name, please fill your name.

1. A. Define Histology.
   B. What are lingual papillae?
   C. What is a serous gland?
   D. Name the four types of lingual papillae found on the mammalian tongue.
   E. Name the three types of glands present on human tongue. *

   Upload file

   File number limit: 3 Single file size limit: 10MB Allowed file types: PDF,Image

2. A. Draw a neat labelled diagram of taste bud.
   B. Name the salivary glands present in man.
   C. What are serous demilunes? Where are they present?
   D. Mention the structural differences between the three salivary glands in man.
   E. Name the ducts of parotid and submaxillary glands. *

   Upload file

   File number limit: 3 Single file size limit: 10MB Allowed file types: PDF,Image

3. A. Name the four regions of human stomach.
   B. Name the four layers of stomach wall.
   C. What are gastric rugae?
   D. Name the acid producing cells of the gastric glands.
   E. Name the enzyme producing cells of the gastric glands. *

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4. Describe histology of human tongue with suitable diagrams. *

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File number limit: 5 Single file size limit: 10MB Allowed file types: PDF,Image

5. Describe histology of salivary glands with suitable diagrams. *

Upload file

File number limit: 5 Single file size limit: 10MB Allowed file types: PDF,Image

6. Describe histology of stomach with a neat labelled diagram. *

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File number limit: 5 Single file size limit: 10MB Allowed file types: PDF,Image

Assignment-Histology-1
Last Date: 10-06-2021; 11.00 PM

59	07:14	Closed
Responses	Average time to complete	Status

1. A. Define Histology.
   B. What are lingual papillae?
   C. What is a serous gland?
   D. Name the four types of lingual papillae found on the mammalian tongue.
   E. Name the three types of glands present on human tongue.

59
Responses

Latest Responses

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2. A. Draw a neat labelled diagram of taste bud.
   B. Name the salivary glands present in man.
   C. What are serous demilunes? Where are they present?
   D. Mention the structural differences between the three salivary glands in man.
   E. Name the ducts of parotid and submaxillary glands.

59
Responses

Latest Responses

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3. A. Name the four regions of human stomach.
   B. Name the four layers of stomach wall.
   C. What are gastric rugae?
   D. Name the acid producing cells of the gastric glands.
   E. Name the enzyme producing cells of the gastric glands.

59
Responses

Latest Responses
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4. Describe histology of human tongue with suitable diagrams.

59
Responses

Latest Responses
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5. Describe histology of salivary glands with suitable diagrams.

59
Responses

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IMG-20210610-WA0036_AKSHATHA ..jpg

6. Describe histology of stomach with a neat labelled diagram.

59
Responses

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Assignment: Organizer Phenomenon
Last Date: 05-07-2021; 11.00 PM

Write the assignment in a note book. Scan the answer of each part/question and prepare pdf files using any scan app such as Microsoft lens. Upload the pdf /image files separately against each part/question. Do not send the pdf /image files through Telegram/WhatsApp/Teams. You can also upload image files. You are required to write the question before writing the answer.

* Required

* This form will record your name, please fill your name.

1. A. What is organizer phenomenon?
   B. What is transplantation experiment?
   C. Name the salamander species used in transplantation experiments.
   D. What is induction?
   E. Who showed the importance of grey crescent in development of amphibian embryo? *

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   File number limit: 4 Single file size limit: 10MB Allowed file types: PDF,Image

2. Describe Brachet's experiment with neat labelled diagrams. *

   Upload file

   File number limit: 4 Single file size limit: 10MB Allowed file types: PDF,Image

3. Describe Transplantation experiments of Spemann & Mangold with diagrams. *

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File number limit: 6 Single file size limit: 10MB Allowed file types: PDF,Image

4. Explain the characteristics of organizer. *

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File number limit: 3 Single file size limit: 10MB Allowed file types: PDF,Image

5. Give an account of theories of organizer phenomenon. *

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File number limit: 6 Single file size limit: 10MB Allowed file types: PDF,Image

Assignment: Organizer Phenomenon
Last Date: 05-07-2021; 11.00 PM

48	05:03	Closed
Responses	Average time to complete	Status

1. A. What is organizer phenomenon?
   B. What is transplantation experiment?
   C. Name the salamander species used in transplantation experiments.
   D. What is induction?
   E. Who showed the importance of grey crescent in development of amphibian embryo?

48
Responses

Latest Responses

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Organizer phenomenon 1_AMRUTHA N ..pdf

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2. Describe Brachet's experiment with neat labelled diagrams.

48
Responses

Latest Responses

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Organizer phenomenon 2_AMRUTHA N ..pdf

3. Describe Transplantation experiments of Spemann & Mangold with diagrams.

48
Responses

Latest Responses

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Organizer phenomenon 3_AMRUTHA N ..pdf

4. Explain the characteristics of organizer.

48
Responses

Latest Responses

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organizer phenomenon 4_AMRUTHA N ..pdf

characteristics of organizer_KRITHIKA ..pdf

5. Give an account of theories of organizer phenomenon.

48
Responses

Latest Responses

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2021_07_05 10_34 PM Office Lens (2)_ASHWINI PAI K ..jpg

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Assignment-Reptilia
Last Date: 07-06-2021: 11.00 PM

Write the assignment in a note book. Scan the answer of each part/question and prepare pdf files using any scan app such as Microsoft lens. Upload the pdf /image files separately against each part/question. Do not send the pdf /image files through Telegram/WhatsApp/Teams. You can also upload image files. You are required to write the question before writing the answer.

* Required

* This form will record your name, please fill your name.

1. A. What is poikilothermy?
   B. What is Ecdysis?
   C. What are chromatophores?
   D. What is nictitating membrane
   E. What is cledoic egg *

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   File number limit: 3 Single file size limit: 10MB Allowed file types: PDF,Image

2. Describe, in detail, general characters of Class Reptilia. *

   Upload file

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Assignment-Reptilia
Last Date: 07-06-2021: 11.00 PM

81	07:53	Closed
Responses	Average time to complete	Status

1. A. What is poikilothermy?
   B. What is Ecdysis?
   C. What are chromatophores?
   D. What is nictitating membrane
   E. What is cledoic egg

81
Responses

Latest Responses

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zoology 2 sem_MEERAJ B.pdf

2. Describe, in detail, general characters of Class Reptilia.

81
Responses

Latest Responses

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zoology 2 sem 2_MEERAJ B.pdf

Bhandarkars' Arts & Science College, Kundapura

Department of Zoology

Response Summary of the online test: I B.Sc. (BZC)

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1-18-18 18:59:48	1-18-18 19:15:56	170705@basck.org	NAGARAJ	18
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QR Code: Class Reptilia (18-01-2018)

Start time	Completion time	Email	Name	Total points	Sphenodon belongs to C	Points -	Reptiles are _____	Points -	Crocodiles h	Points -	Identify the type of skull	Points -
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1/18/18 19:36:10	1/18/18 20:28:21	170703@basck.org	CHAITHRA	19	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:12:20	1/18/18 19:17:30	170704@basck.org	DINESH ACHARYA	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 18:59:48	1/18/18 19:15:56	170705@basck.org	NAGARAJ	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 18:52:37	1/18/18 19:10:19	170706@basck.org	NISHMITHA K NAIK	14	Squamata	0	Poeikilothermic	1	Diapsid	1	Diapsid skull	0
1/18/18 19:32:46	1/18/18 20:00:22	170707@basck.org	POORNIMA	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:45:21	1/18/18 21:04:11	170708@basck.org	SHABARISH SHETTY	16	Rhynchocephalia	1	Endothermic	0	Diapsid	1	Anapsid skull	2
1/18/18 22:04:07	1/18/18 22:04:36	170709@basck.org	SHREELAXMI	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:41:32	1/18/18 20:01:47	170710@basck.org	SOWMYA	19	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 18:44:44	1/18/18 19:08:02	170711@basck.org	SRIRAKSHA PRABHU	10	Rhynchocephalia	1	Poeikilothermic	1	Synapsid	0	Parapsid skull	0
1/18/18 20:12:05	1/18/18 20:12:16	170713@basck.org	SURAKSHITHA	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 20:45:06	1/18/18 20:51:35	170714@basck.org	MEGHANA PRABHU	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 22:32:14	1/18/18 22:49:49	170715@basck.org	SHRADDHA KAMATH	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 19:24:50	1/18/18 19:58:20	170716@basck.org	PAVITHRA	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 20:03:55	1/18/18 20:44:04	170717@basck.org	ASHA	17	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 22:24:19	1/18/18 22:49:25	170718@basck.org	DEEPA	13	Rhynchocephalia	1	Heterothermic	0	Diapsid	1	Parapsid skull	0
1/18/18 18:51:49	1/18/18 19:31:34	170720@basck.org	SEETE NARAYANA GOND	12	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:13:44	1/18/18 20:13:39	170721@basck.org	SHRUTHI	16	Rhynchocephalia	1	Heterothermic	0	Anapsid	0	Anapsid skull	2
1/19/18 18:52:16	1/19/18 19:12:34	170722@basck.org	AMRATHA SHETTY	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/19/18 19:42:21	1/19/18 19:45:46	170723@basck.org	RACHANA	6	Squamata	0	Poeikilothermic	1	Synapsid	0	Anapsid skull	2
1/18/18 20:13:08	1/18/18 20:37:37	170724@basck.org	SOUMYA	15	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Parapsid skull	0
1/19/18 7:49:26	1/19/18 7:53:05	170725@basck.org	PRAKRATHI K	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/22/18 19:31:40	1/22/18 19:50:06	170726@basck.org	CHAITRA NAGESH NAIK	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 18:39:25	1/18/18 19:11:47	170727@basck.org	SACHIN MALLAPPA KUM	14	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 21:21:38	1/18/18 21:58:19	170728@basck.org	CHAITHANYA B K	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/19/18 7:45:09	1/19/18 7:49:26	170729@basck.org	DEEPAK	10	Squamata	0	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 17:49:38	1/18/18 18:12:05	170730@basck.org	G NAVYA	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 20:33:57	1/18/18 20:38:59	170731@basck.org	PALLAVI	16	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/18/18 18:14:45	1/18/18 18:40:55	170732@basck.org	SWATHI S BHAT	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/20/18 11:26:43	1/20/18 11:31:00	170734@basck.org	DEEKSHITHA KUMARI	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 22:22:57	1/18/18 22:36:18	170735@basck.org	ARUN SHETTY	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 20:55:36	1/18/18 21:32:36	170736@basck.org	DEEKSHITHA	17	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/20/18 12:53:40	1/20/18 12:54:22	170737@basck.org	KUMARI CHAITHRA SHET	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:50:27	1/18/18 20:22:11	170739@basck.org	CHETANA SHANBHAG	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/22/18 18:30:22	1/22/18 18:42:14	170740@basck.org	SHREENIDHI G D	18	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 21:42:25	1/18/18 21:50:53	170742@basck.org	REEMA BEGUM U	19	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 20:04:16	1/18/18 20:12:11	170743@basck.org	SUBRAHMANYA	13	Squamata	0	Poeikilothermic	1	Diapsid	1	Parapsid skull	0
1/19/18 7:03:09	1/19/18 7:05:34	170744@basck.org	AKSHATHA SHENOY K	15	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Diapsid skull	0
1/18/18 19:48:59	1/18/18 20:33:14	170745@basck.org	SHRUTHI	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:58:58	1/18/18 20:04:31	170746@basck.org	KAVYA L N	20	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
2/11/18 13:26:12	2/11/18 13:53:00	170747@basck.org	BEDUMANE SACHIN	17	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2
1/18/18 19:16:06	1/18/18 19:26:19	170748@basck.org	SUDARSHAN	15	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Synapsid skull	0
1/19/18 8:50:12	1/19/18 8:52:03	170773@basck.org	DISHA	15	Rhynchocephalia	1	Poeikilothermic	1	Diapsid	1	Anapsid skull	2

Identify the a	Points -	Ability to change colour	Points -	Poison glan	Points -	V cranial nerve i	Points -	The vertebrae in	Points -	Reptilian eggs are _____	Points -	Vomeronasal	Points -	Name the part i	Points -	Which part	Points -	V
Gharial	2	Melanin	0	Labial	1	Trigeminal	1	acoelous	0	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	non-amniotic and cleidoi	0	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Melanin	0	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	acoelous	0	non-amniotic and cleidoi	0	tactile	0	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Lingual	0	Olfactory	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Olfactory	0	procoelous	1	amniotic and non-cleidoi	0	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Nostril	0	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Vagus	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	non-amniotic and cleidoi	0	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and non-cleidoi	0	olfactory	1	Pineal eye	2	Skull	0	
Alligator	0	Chromatophores	1	Labial	1	Trigeminal	1	acoelous	0	non-amniotic and cleidoi	0	olfactory	1	Nostril	0	Plastron	2	
Gharial	2	Chromatophores	1	Cloacal	0	Olfactory	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Varanus	0	Chromatophores	1	Cloacal	0	Facial	0	amphiplatyan	0	amniotic and cleidoic	1	olfactory	1	Nostril	0	Skull	0	
Gharial	2	Chromatophores	1	Labial	1	Olfactory	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Melanin	0	Cloacal	0	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	balancing	0	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Lingual	0	Facial	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Cloacal	0	Trigeminal	1	procoelous	1	non-amniotic and cleidoi	0	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	tactile	0	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Alligator	0	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	heterocoelous	0	amniotic and cleidoic	1	tactile	0	Pineal eye	2	Carapace	0	
Alligator	0	Chromatophores	1	Labial	1	Vagus	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Trigeminal	1	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Cutaneous	0	Vagus	0	procoelous	1	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Labial	1	Vagus	0	amphiplatyan	0	amniotic and cleidoic	1	balancing	0	Pineal eye	2	Plastron	2	
Gharial	2	Chromatophores	1	Lingual	0	Facial	0	acoelous	0	amniotic and cleidoic	1	olfactory	1	Pineal eye	2	Carapace	0	

Which part of the animal you are looking at?

Class Reptilia-1 (20-01-2020)

58	14.8	Closed
Responses	Average Score	Status

1. Sphenodon belongs to Order (1 point)

   41% of respondents (24 of 58) answered this question correctly.

Squamata	20	
Rhynchocephalia	24	✓
Chelonia	11	
Crocodilia	3	

2. Reptiles are _____ organisms. (1 point)

   62% of respondents (36 of 58) answered this question correctly.

Homeothermic	10	
Poeikilothermic	36	✓
Endothermic	1	
Heterothermic	11	

3. Crocodiles have _____ skull. (1 point)

84% of respondents (49 of 58) answered this question correctly.

Diapsid	49	✓
Anapsid	4	
Synapsid	4	
Euryapsid	1	

4. Identify the type of skull. (2 points)

57% of respondents (33 of 58) answered this question correctly.

Synapsid skull	7	
Diapsid skull	14	
Parapsid skull	4	
Anapsid skull	33	✓

5. Identify the animal. (2 points)

45% of respondents (26 of 58) answered this question correctly.

Caiman	7	
Gharial	26	✓
Alligator	19	
Varanus	6	

6. Ability to change colour in reptiles is attributed to the presence of _____ in the skin. (1 point)

78% of respondents (45 of 58) answered this question correctly.

Chloroplasts	4	
Carotenoids	2	
Chromatophores	45	✓
Melanin	7	

7. Poison glands of poisonous snakes are modified _____ glands. (1 point)

60% of respondents (35 of 58) answered this question correctly.

Cloacal	9	
Labial	35	✓
Cutaneous	5	
Lingual	9	

8. V cranial nerve in reptiles is _____ . (1 point)

47% of respondents (27 of 58) answered this question correctly.

Olfactory	13	
Vagus	9	
Trigeminal	27	✓
Facial	9	

9. The vertebrae in reptiles are _____ . (1 point)

53% of respondents (31 of 58) answered this question correctly.

procoelous	31	✓
amphiplatyan	4	
acoelous	10	
heterocoelous	13	

10. Reptilian eggs are _____ . (1 point)

57% of respondents (33 of 58) answered this question correctly.

amniotic and non-cleidoic	16	
amniotic and cleidoic	33	✓
non-amniotic and non-cleidoic	2	
non-amniotic and cleidoic	7	

11. Vomeronasal organs are _____ in function. (1 point)

60% of respondents (35 of 58) answered this question correctly.

olfactory	35	✓
auditory	6	
tactile	10	
balancing	7	

12. Name the part indicated by the arrow. (2 points)

91% of respondents (53 of 58) answered this question correctly.

Nostril	1	
Ear	4	
Pineal eye	53	✓
Wound	0	

13. Which part of the animal you are looking at? (2 points)

38% of respondents (22 of 58) answered this question correctly.

Carapace	20	
Shell	13	
Plastron	22	✓
Skull	3	

14. Select the correct scientific name of this reptile. (2 points)

64% of respondents (37 of 58) answered this question correctly.

Naja naja	3	
Crocodylus porosus	2	
Calotes versicolor	16	
Draco volans	37	✓

15. The periodic shedding off of the skin in reptiles is known as _____. (1 point)

55% of respondents (32 of 58) answered this question correctly.

ecdysis	32	✓
peeling	12	
hibernation	4	
metamorphosis	10	

16. Cloacal respiration is seen in _____. (1 point)

48% of respondents (28 of 58) answered this question correctly.

Turtles	28	✓
aquatic snakes	16	
Tuatara lizard	6	
flying lizard	8	

17. Reptiles are _____ animals because they excrete _____ as the major nitrogenous waste. (1 point)

41% of respondents (24 of 58) answered this question correctly.

uricotelic; uric acid	24	✓
uriotelic; urea	5	
ammonotelic; ammonia	11	
uriotelic; uric acid	18	

18. Infrared sense organ is found in the sensory pit of _____. (1 point)

52% of respondents (30 of 58) answered this question correctly.

pit vipers	30	✓
cobras	12	
sea snakes	7	
kraits	9	

19. Identify the process through the attached pictures. (1 point)

79% of respondents (46 of 58) answered this question correctly.

Regeneration.	46	✓
Autotomy.	7	
Moulting.	3	
Basking.	2	

20. Gastroliths are present in _____ which help in _____. (1 point)

74% of respondents (43 of 58) answered this question correctly.

crocodiles; digestion	43	✓
crocodiles; respiration	10	
turtles; excretion	2	
snakes; hearing	3	

Class Reptilia (18-01-2018)(20 Points)

Please select the right answer for the following questions

1. Sphenodon belongs to Order(1 Point)

- [ ] Squamata
- [x] Rhynchocephalia
- [ ] Chelonia
- [ ] Crocodilia

2. Reptiles are _____ organisms.(1 Point)

- [ ] Homeothermic
- [x] Poeikilothermic
- [ ] Endothermic
- [ ] Heterothermic

3. Crocodiles have _____ skull.(1 Point)

- [x] Diapsid
- [ ] Anapsid
- [ ] Synapsid
- [ ] Euryapsid

4. Identify the type of skull.(2 Points)

- [ ] Synapsid skull
- [ ] Diapsid skull
- [ ] Parapsid skull
- [x] Anapsid skull

5. Identify the animal.(2 Points)

- [ ] Caiman
- [x] Gharial
- [ ] Alligator
- [ ] Varanus

6. Ability to change colour in reptiles is attributed to the presence of _____ in the skin.(1 Point)

- [ ] Chloroplasts
- [ ] Carotenoids

- [x] Chromatophores
- [ ] Melanin

7. Poison glands of poisonous snakes are modified _____ glands.(1 Point)

- [ ] Cloacal
- [x] Labial
- [ ] Cutaneous
- [ ] Lingual

8. V cranial nerve in reptiles is _____ .(1 Point)

- [ ] Olfactory
- [ ] Vagus
- [x] Trigeminal
- [ ] Facial

9. The vertebrae in reptiles are _____ .(1 Point)

- [x] procoelous
- [ ] amphiplatyan
- [ ] acoelous
- [ ] heterocoelous

10. Reptilian eggs are _____ .(1 Point)

- [ ] amniotic and non-cleidoic
- [x] amniotic and cleidoic
- [ ] non-amniotic and non-cleidoic
- [ ] non-amniotic and cleidoic

11. Vomeronasal organs are _____ in function.(1 Point)

- [x] olfactory
- [ ] auditory
- [ ] tactile
- [ ] balancing

12. Name the part indicated by the arrow.(2 Points)

- [ ] Nostril
- [ ] Ear
- [x] Pineal eye
- [ ] Wound

13. Which part of the animal you are looking at?(2 Points)

- Carapace
- Shell
- Plastron
- Skull

14. Select the correct scientific name of this reptile.(2 Points)

- Naja naja
- Crocodylus porosus
- Calotes versicolor
- Draco volans

15. The fourth mandibular tooth fits into a pit in the upper jaw in _____.(1 Point)

- Alligator
- Crocodile
- Gharial
- Caiman

ID	Start time	Completion time	Email	Name	Total points	Based on amount and di	Points - Based on amour	The flask shaped structu	Points - The flask shaped
50	3/4/20 21:47:15	3/4/20 22:05:51	170701@basck.org	SUHANA PARVEEN	13	heavily telolecithal	1	latebra	1
34	2/26/20 18:14:12	2/26/20 18:19:21	170703@basck.org	CHAITHRA	10	moderately telolecithal	0	latebra	1
35	2/26/20 19:03:29	2/26/20 19:09:56	170706@basck.org	NISHMITHA K NAIK	8	moderately telolecithal	0	latebra	1
48	3/4/20 20:52:58	3/4/20 21:01:10	170707@basck.org	POORNIMA	12	heavily telolecithal	1	latebra	1
44	3/4/20 18:30:06	3/4/20 18:43:50	170710@basck.org	SOWMYA	13	heavily telolecithal	1	yolk	0
38	2/26/20 19:41:37	2/26/20 19:52:43	170711@basck.org	SRIRAKSHA PRABHU	7	heavily telolecithal	1	yolk	0
36	2/26/20 19:05:48	2/26/20 19:11:31	170714@basck.org	MEGHANA PRABHU	17	heavily telolecithal	1	latebra	1
46	3/4/20 20:12:42	3/4/20 20:23:43	170715@basck.org	SHRADDHA KAMATH	7	heavily telolecithal	1	latebra	1
45	3/4/20 20:21:29	3/4/20 20:23:40	170722@basck.org	AMRATHA SHETTY	15	heavily telolecithal	1	latebra	1
42	3/4/20 14:17:22	3/4/20 14:23:33	170724@basck.org	SOUMYA	12	heavily telolecithal	1	latebra	1
43	3/4/20 15:05:44	3/4/20 15:29:58	170725@basck.org	PRAKRATHI K	16	heavily telolecithal	1	latebra	1
41	3/3/20 21:46:58	3/3/20 22:12:45	170728@basck.org	CHAITHANYA B K	15	heavily telolecithal	1	latebra	1
51	3/4/20 22:00:18	3/4/20 22:09:42	170730@basck.org	G NAVYA	14	heavily telolecithal	1	latebra	1
39	2/27/20 19:46:45	2/27/20 20:05:52	170732@basck.org	SWATHI S BHAT	16	heavily telolecithal	1	latebra	1
52	3/5/20 7:32:28	3/5/20 8:13:10	170740@basck.org	SHREENIDHI G D	12	moderately telolecithal	0	latebra	1
49	3/4/20 21:30:54	3/4/20 22:00:03	170742@basck.org	REEMA BEGUM U	14	moderately telolecithal	0	latebra	1
40	2/28/20 7:24:22	2/28/20 7:26:08	170743@basck.org	SUBRAHMANYA	14	heavily telolecithal	1	latebra	1
47	3/4/20 20:43:56	3/4/20 20:55:08	170744@basck.org	AKSHATHA SHENOY K	12	heavily telolecithal	1	latebra	1
37	2/26/20 19:02:12	2/26/20 19:28:57	170745@basck.org	SHRUTHI	15	heavily telolecithal	1	latebra	1
33	2/26/20 17:10:16	2/26/20 17:11:03	170746@basck.org	KAVYA L N	7	moderately homolecitha	0	latebra	1

What is Nucleus of Pand	Points - What is Nucleus	Choose the correct sequ	Points - Choose the corr	Proteins present in yolk	Points - Proteins present	Layers of albumen prese	Points - Layers of album	The shell of Hen's egg is
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer, middle layer,	0	hard, porous, calcareous
The concentric rings of y	0	1-Blastodisc, 2-Nucleus c	0	albumin and lipovitellin	0	inner layer of thin album	1	hard, porous, calcareous
The cytoplasmic mass pr	0	1-Blastodisc, 2-Nucleus c	0	albumin and globulin	0	inner layer of chalazifero	0	hard, porous, calcareous
The central bulb-like por	0	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer of thin album	1	hard, porous, calcareous
The concentric rings of y	0	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer of thin album	1	hard, porous, calcareous
The central bulb-like por	0	1-Blastodisc, 2-Nucleus c	0	albumin and globulin	0	inner layer of chalazifero	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer, middle layer,	0	hard, porous, calcareous
The concentric rings of y	0	1-Blastodisc, 2-Nucleus c	0	albumin and globulin	0	inner layer of dense albu	0	hard, non-porous, calcar
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer of chalazifero	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer of dense albu	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer of chalazifero	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer of chalazifero	0	hard, non-porous, calcar
The cytoplasmic mass pr	0	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer of thin album	1	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer, middle layer,	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	0	phosvitin and lipovitellin	1	inner layer of thin album	1	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	albumin and lipovitellin	0	inner layer, middle layer,	0	hard, porous, calcareous
Expanded part of the late	1	1-Nucleus of Pander, 2-B	0	phosvitin and lipovitellin	1	inner layer, middle layer,	0	hard, porous, calcareous
Expanded part of the late	1	1-Nucleus of Pander, 2-B	0	phosvitin and lipovitellin	1	inner layer of dense albu	0	hard, porous, calcareous
Expanded part of the late	1	1-Blastodisc, 2-Nucleus c	2	phosvitin and lipovitellin	1	inner layer of dense albu	0	hard, porous, calcareous
The cytoplasmic mass pr	0	1-Blastodisc, 2-Nucleus c	2	albumin and globulin	0	inner layer of thin album	1	hard, porous, calcareous

Points - The shell of Hen	Type of cleavage in Hen'	Points - Type of cleavage	Early cleavage divisions	Points - Early cleavage d	Two regions of the blast	Points - Two regions of t	Primitive streak appears	Points - Primitive streak
1	Meroblastic cleavage	1	First cleavage-vertical, se	0	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavage-vertical, se	0	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavege-meridiona	0	primitive streak and Hen	0	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	18	0
1	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavege-meridiona	0	area opaca and area pell	1	18	0
1	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavage-meridiona	0	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
1	Meroblastic cleavage	1	First cleavage-meridiona	0	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
1	Meroblastic cleavage	1		0	area opaca and area pell	1	16	1
1	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	18	0
0	Meroblastic cleavage	1	First cleavage-meridiona	1	area opaca and area pell	1	16	1
0	Meroblastic cleavage	1	First cleavage-vertical, se	0	area pellucida and area v	0	20	0

Identify the correct lege	Points - Identify the corr	The egg shell is used by	Points - The egg shell is	Blastula of chick is calle	Points - Blastula of chick	Primitive streak formati	Points - Primitive streak	Proamnion represents
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of heart a	0	the yolkless region of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of somites	0	the region devoid of mes
1- Primitive streak stage;	1	phosphate	0	discoblastula	1	the formation of neural t	0	the area having developi
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of heart a	0	the region devoid of mes
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of neural t	0	the posterior part of the
1- 18 hours chick embryc	0	calcium	1	coeloblastula	0	the formation of neural t	0	the area having developi
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of neural t	0	the posterior part of the
1- 18 hours chick embryc	0	calcium	1	blastodisc	0	the formation of somites	0	the posterior part of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of somites	0	the posterior part of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of heart a	0	the yolkless region of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the establishment of all t	1	the area having developi
1- Primitive streak stage;	1	calcium	1	blastoderm	0	the establishment of all t	1	the yolkless region of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of neural t	0	the region devoid of mes
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the establishment of all t	1	the area having developi
1- Primitive streak stage;	1	carbon dioxide	0	discoblastula	1	the formation of neural t	0	the yolkless region of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the establishment of all t	1	the area having developi
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the establishment of all t	1	the area having developi
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of neural t	0	the posterior part of the
1- Primitive streak stage;	1	calcium	1	discoblastula	1	the formation of neural t	0	the area having developi
1- 18 hours chick embryc	0	phosphate	0	coeloblastula	0	the formation of heart a	0	the posterior part of the

Points - Proamnion repr	Identify the picture.	Points - Identify the pict	Flexures and torsion are	Points - Flexures and tor	The number of somites	Points - The number of s
0	24 hours chick embryo.	0	48 hours chick embryo.	1	36 pairs.	0
1	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
1	36 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	25 hours chick embryo.	1	48 hours chick embryo.	1	28 pairs.	1
0	36 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	36 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
1	36 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	36 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1
0	24 hours chick embryo.	0	48 hours chick embryo.	1	28 pairs.	1

Start time	Completion time	Email	Name	Total points
3-2-18 9:05:24	3-2-18 9:09:11	150751@basck.org	KOMSHA	13
3-1-18 19:47:44	3-1-18 20:18:01	150752@basck.org	H S SHRUTHI	16
3-2-18 9:01:26	3-2-18 9:05:01	150754@basck.org	RAMESH RAO B	14
3-2-18 8:43:28	3-2-18 8:55:10	150755@basck.org	SACHIN S	6
3-2-18 7:14:52	3-2-18 7:23:37	150756@basck.org	SHARATH	14
3-2-18 9:23:26	3-2-18 9:25:43	150757@basck.org	SHREE DHANYA H	7
3-1-18 21:51:28	3-1-18 22:08:53	150758@basck.org	SHILPA	16
3-1-18 20:50:04	3-1-18 20:55:16	150759@basck.org	AKSA	16
3-2-18 7:53:26	3-2-18 8:05:53	150760@basck.org	RASHMITHA	11
3-2-18 8:57:12	3-2-18 9:02:18	150761@basck.org	RANJANI S	16
3-2-18 7:32:28	3-2-18 7:50:28	150763@basck.org	ANITHA	14
3-1-18 20:15:59	3-1-18 20:50:13	150764@basck.org	ANUSHA	18
3-1-18 22:28:48	3-1-18 22:35:21	150765@basck.org	ARCHANA J SHETTY	14
3-2-18 10:34:09	3-2-18 10:38:32	150766@basck.org	ASHWITHA	13
3-1-18 21:30:59	3-1-18 21:45:45	150767@basck.org	NIKITHA	17
3-2-18 9:15:58	3-2-18 9:17:49	150768@basck.org	NISHA	13
3-1-18 18:20:19	3-1-18 18:44:18	150769@basck.org	MEGHANA M	16
3-2-18 8:08:27	3-2-18 8:16:25	150770@basck.org	SANNIDHI RAO C S	11
2-28-18 14:56:23	2-28-18 15:24:57	150771@basck.org	SOUMYA	14
3-1-18 20:05:29	3-1-18 22:06:08	150772@basck.org	CHAITRA SHETTY V	12
3-2-18 7:54:37	3-2-18 8:00:14	150773@basck.org	PRITHVIRAJ T	11
2-28-18 20:57:45	2-28-18 21:26:12	150777@basck.org	RAMYA K	13
3-2-18 9:04:10	3-2-18 9:05:25	150778@basck.org	LOKESH	5
3-2-18 7:37:35	3-2-18 7:41:51	150780@basck.org	PRIYANKA D	10
2-28-18 18:38:37	2-28-18 18:50:24	150781@basck.org	MEGHA	13
3-2-18 8:00:47	3-2-18 8:18:46	150782@basck.org	ROOPA DINAKAR MOGEI	14
3-2-18 8:01:51	3-2-18 8:18:30	150783@basck.org	SAVITA SOMAPPA NAIK	13
3-1-18 21:17:23	3-1-18 21:51:23	150785@basck.org	POORNIMA S	11
3-2-18 8:53:03	3-2-18 8:58:53	150788@basck.org	SAMARTH MARUTI DEVA	15
3-2-18 10:36:23	3-2-18 10:40:25	150789@basck.org	MEGHANA B	12
2-28-18 22:18:59	2-28-18 22:51:08	150790@basck.org	POOJA U	12
3-1-18 16:32:29	3-1-18 16:53:51	150836@basck.org	RAGHAVENDRA KHARVI	9

Early Development of Chick (26/02/2020)

20	12.4	Closed
Responses	Average Score	Status

1. Based on amount and distribution of yolk, the hen's egg is called (1 point)

   75% of respondents (15 of 20) answered this question correctly.

moderately homolecithal	1	
heavily homolecithal	0	
heavily telolecithal	15	✓
moderately telolecithal	4	

2. The flask shaped structure present in hen's egg is called (1 point)

   90% of respondents (18 of 20) answered this question correctly.

yolk	2	
albumen	0	
latebra	18	✓
shell	0	

3. What is Nucleus of Pander? (1 point)

60% of respondents (12 of 20) answered this question correctly.

Expanded part of the latebra a...	12	✓
The central bulb-like portion o...	2	
The cytoplasmic mass present ...	3	
The concentric rings of yolk ar...	3	

4. Choose the correct sequence of labelling. (2 points)

65% of respondents (13 of 20) answered this question correctly.

1-Blastodisc, 2-Nucleus of Pan...	13	✓
1-Nucleus of Pander, 2-Blasto...	2	
1-Nucleus of Pander, 2-Blasto...	0	
1-Blastodisc, 2-Nucleus of Pan...	5	

5. Proteins present in yolk are (1 point)

45% of respondents (9 of 20) answered this question correctly.

phosvitin and albumin	0	
albumin and lipovitellin	2	
albumin and globulin	9	
phosvitin and lipovitellin	9	✓

6. Layers of albumen present in Hen's egg are (1 point)

30% of respondents (6 of 20) answered this question correctly.

inner layer, middle layer, outer...	5	
inner layer of thin albumen, m...	6	✓
inner layer of dense albumen, ...	4	
inner layer of chalaziferous alb...	5	

7. The shell of Hen's egg is (1 point)

30% of respondents (6 of 20) answered this question correctly.

hard, porous, calcareous and ...	6	✓
hard, porous, calcareous and ...	12	
hard, non-porous, calcareous ...	1	
hard, non-porous, calcareous ...	1	

8. Type of cleavage in Hen's egg. (1 point)

100% of respondents (20 of 20) answered this question correctly.

Holoblastic cleavage	0	
Unequal cleavage	0	
Meroblastic cleavage	20	✓
Equal cleavage	0	

9. Early cleavage divisions of the Hen's egg occur in the following manner. (1 point)

63% of respondents (12 of 19) answered this question correctly.

First cleavage-meridional, sec...	12	✓
First cleavege-meridional, sec...	2	
First cleavage-vertical, second ...	3	
First cleavage-meridional, sec...	2	

10. Two regions of the blastoderm recognizable in the blastula stage during development of chick are (1 point)

90% of respondents (18 of 20) answered this question correctly.

primitive streak and Hensen's ...	1	
area opaca and area pellucida.	18	✓
area pellucida and area vitellina.	1	
embryonal area and extra-em...	0	

11. Primitive streak appears at _____ hours of incubation. (1 point)

45% of respondents (9 of 20) answered this question correctly.

16	9	✓
18	10	
10	0	
20	1	

12. Identify the correct legend for the pictures. (1 point)

85% of respondents (17 of 20) answered this question correctly.

1- 18 hours chick embryo; 2- ...	1	
1- Primitive streak stage; 2- 18...	17	✓
1- 18 hours chick embryo; 2- ...	1	
1- 18 hours chick embryo; 2- ...	1	

13. The egg shell is used by the developing chick for its _____ requirements. (1 point)

85% of respondents (17 of 20) answered this question correctly.

iron	0	
calcium	17	✓
carbon dioxide	1	
phosphate	2	

14. Blastula of chick is called (1 point)

80% of respondents (16 of 20) answered this question correctly.

discoblastula	16	✓
coeloblastula	2	
blastodisc	1	
blastoderm	1	

15. Primitive streak formation is necessary during chick development for (1 point)

25% of respondents (5 of 20) answered this question correctly.

the establishment of all the th...	5	✓
the formation of neural tube.	8	
the formation of heart and blo...	4	
the formation of somites.	3	

16. Proamnion represents (1 point)

15% of respondents (3 of 20) answered this question correctly.

the region devoid of mesoder...	3	✓
the area having developing ne...	7	
the yolkless region of the chic...	4	
the posterior part of the primi...	6	

17. Identify the picture. (1 point)

5% of respondents (1 of 20) answered this question correctly.

24 hours chick embryo.	14	
36 hours chick embryo.	5	
48 hours chick embryo.	0	
25 hours chick embryo.	1	✓

18. Flexures and torsion are the features found in (1 point)

100% of respondents (20 of 20) answered this question correctly.

36 hours chick embryo.	0	
48 hours chick embryo.	20	✓
24 hours chick embryo.	0	
18 hours chick embryo.	0	

19. The number of somites present in 48 hours chick embryo is (1 point)

95% of respondents (19 of 20) answered this question correctly.

28 pairs.	19	✓
24 pairs.	0	
48 pairs.	0	
36 pairs.	1	

ID	Start time	Completion time	Email	Name	Total points	The year in \	Points - Th	The earliest ideas about	Points - Th	Select the correct combi	Points - S	Select the correct combi
53	8/3/19 14:13:07	8/3/19 14:13:42	170746@basck.org	KAVYA L N	7	1905	0	Persian philosophers suc	0	Preformation-Marcello M	0	Boveri & Sutton-Gene is
54	8/3/19 17:53:06	8/3/19 18:18:30	170732@basck.org	SWATHI S BHAT	19	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
55	8/3/19 19:45:51	8/3/19 19:56:33	170743@basck.org	SUBRAHMANYA	13	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
56	8/4/19 16:40:18	8/4/19 17:02:07	170701@basck.org	SUHANA PARVEEN	15	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
57	8/4/19 19:53:20	8/4/19 20:14:21	170710@basck.org	SOWMYA	15	1900	1	Greek philosophers such	0	Preformation-Marcello M	1	Boveri & Sutton-Gene is
58	8/4/19 20:00:32	8/4/19 20:15:12	170707@basck.org	POORNIMA	17	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
59	8/4/19 20:37:41	8/4/19 20:42:28	170703@basck.org	CHAITHRA	5	1902	0	Persian philosophers suc	0	Preformation-Marcello M	0	Boveri & Sutton-Gene is
60	8/5/19 7:04:14	8/5/19 7:23:02	170714@basck.org	MEGHANA PRABHU	19	1905	0	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
61	8/5/19 17:31:35	8/5/19 17:36:34	170706@basck.org	NISHMITHA K NAIK	15	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
62	8/5/19 18:25:14	8/5/19 19:32:50	170727@basck.org	SACHIN MALLAPPA KUM	17	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
63	8/5/19 19:20:23	8/5/19 19:49:16	170719@basck.org	GANESH N S	20	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
64	8/6/19 19:08:48	8/6/19 19:25:01	170713@basck.org	SURAKSHITHA	13	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
65	8/6/19 19:19:59	8/6/19 19:49:50	170720@basck.org	SEETE NARAYANA GOND	8	1882	0	Greek philosophers such	0	Preformation-Marcello M	0	Boveri & Sutton-Gene is
66	8/10/19 11:04:32	8/10/19 11:33:15	170745@basck.org	SHRUTHI	18	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
67	8/10/19 12:24:29	8/10/19 12:31:43	170711@basck.org	SRIRAKSHA PRABHU	10	1882	0	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
68	8/10/19 20:10:19	8/10/19 20:20:10	170739@basck.org	CHETANA SHANBHAG	16	1900	1	Greek philosophers such	1	Preformation-Swammer	0	Boveri & Sutton-Gene is
69	8/15/19 17:41:09	8/15/19 18:03:24	170725@basck.org	PRAKRATHI K	16	1900	1	Greek philosophers such	0	Preformation-Marcello M	1	Boveri & Sutton-Gene is
70	8/15/19 19:37:41	8/15/19 20:15:05	170723@basck.org	RACHANA	14	1900	1	Roman Emperors such as	0	Preformation-Marcello M	1	Boveri & Sutton-Gene is
71	8/16/19 18:20:24	8/16/19 18:34:26	170721@basck.org	SHRUTHI	9	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
72	8/16/19 19:21:46	8/16/19 19:30:57	170734@basck.org	DEEKSHITHA KUMARI	12	1882	0	Roman Emperors such as	0	Preformation-Marcello M	1	Boveri & Sutton-Gene is
73	8/16/19 19:53:52	8/16/19 20:18:27	170728@basck.org	CHAITHANYA B K	16	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
74	8/16/19 20:22:18	8/16/19 21:19:40	170722@basck.org	AMRATHA SHETTY	15	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
75	8/17/19 13:33:49	8/17/19 13:46:51	170736@basck.org	DEEKSHITHA	15	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Wilhelm Roux -Gene is p
76	8/17/19 14:36:55	8/17/19 14:53:51	170733@basck.org	ASHRITHA A SHETTY	15	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Wilhelm Roux -Gene is p
77	8/17/19 20:03:02	8/17/19 20:48:40	170726@basck.org	CHAITRA NAGESH NAIK	16	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
78	8/17/19 22:31:42	8/17/19 22:42:42	170740@basck.org	SHREENIDHI G D	16	1900	1	Greek philosophers such	0	Preformation-Swammer	0	Boveri & Sutton-Gene is
79	8/18/19 21:16:44	8/18/19 21:46:03	170744@basck.org	AKSHATHA SHENOY K	19	1900	1	Greek philosophers such	1	Preformation-Marcello M	1	Boveri & Sutton-Gene is
80	8/18/19 22:47:03	8/18/19 23:08:32	170742@basck.org	REEMA BEGUM U	13	1900	1		0	Preformation-Marcello M	1	Boveri & Sutton-Gene is

Points - Se	Mendel's work was redi	Points - Me	Identify these pictures.	Points - Ide	Select the correct combi	Points - Se	Select the correct combi	Points - Sel	Identify the cross.	Points - Ide	The parents in a monoh	Points - The
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=G	0	P = PP, pp; F1 = PP; F2 =	0	Monohybrid back cross	0	hybrid in nature.	0
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid cross	0	homozygous in nature.	1
2	Carl Correns, T.H.Morgar	0	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=G	0	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid cross	0	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=G	0	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	0	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	0	A=Theory of Preformatic	0	A=Round, Wrinkled; B=G	0	P = PP, pp; F1 = PP; F2 =	0	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Germplasm	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid back cross	0	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid cross	0	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=G	0	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid cross	0	homozygous in nature.	1
0	Schwaan, Hugo de Vries,	0	A=Theory of Preformatic	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	heterogametic in nature.	0
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
0	Schwaan, Hugo de Vries,	0	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	0	P = PP, Pp; F1 = Pp; F2 =	0	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, T.H.Morgar	0	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, T.H.Morgar	0	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Schwaan, Hugo de Vries,	0	A=Theory of Preformatic	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	monohybrid reciprocal cı	0	homozygous in nature.	1
0	Carl Correns, T.H.Morgar	0	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	0	Monohybrid test cross	1	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
0	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid cross	0	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, Pp; F1 = Pp; F2 =	0	Monohybrid cross	0	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	2	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1
2	Carl Correns, Hugo de Vr	1	A=Theory of Pangenesis;	0	A=Round, Wrinkled; B=Y	2	P = PP, pp; F1 = Pp; F2 =	1	Monohybrid test cross	1	homozygous in nature.	1

The F2 offspring in a mo	Points -	The The F2 genotypic ratio ir	Points -	The A dominant allele	Points -	A d	Mendel's experiments i	Points -	M	Identify the dominant pl	Points -	Ide
homozygous dominant a	0	one homozygous domina	1	expresses itself in both h	1	hybrid individuals as pare		0		Height-Tall; Seed colour-	0	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	0	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	0	
homozygous dominant a	0	one homozygous domina	1	expresses itself in homoz	0	pureline individuals as pa		0		Height-Tall; Seed colour-	0	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	0	
homozygous dominant a	0	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	0	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	0	
heterozygous and homoz	0	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
homozygous dominant a	0	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
homozygous dominant a	0	three homozygous domi	0	expresses itself in homoz	0	pureline individuals as pa		0		Height-Tall; Seed colour-	0	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		0		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	1	one homozygous domina	0	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
heterozygous and homoz	0	one homozygous domina	1	expresses itself in both h	1	pureline individuals as pa		2		Height-Tall; Seed colour-	2	
homozygous dominant a	0	one homozygous domina	0	expresses itself in both h	1	hybrid individuals as pare		0		Height-Tall; Seed colour-	2	

ʒ traits of garden pea.

GENETICS-Introduction

28	14.6	Closed
Responses	Average Score	Status

1. The year in which Genetics was founded is (1 point)
   79% of respondents (22 of 28) answered this question correctly.

1882	3	
1900	22	✓
1905	2	
1902	1	

2. The earliest ideas about inheritance of characters were given by (1 point)
   70% of respondents (19 of 27) answered this question correctly.

Greek philosophers such as Py...	19	✓
Greek philosophers such as Py...	4	
Persian philosophers such as ...	2	
Roman Emperors such as Juliu...	2	

3. Select the correct combination of theories of inheritance and the scientists. (1 point)
   82% of respondents (23 of 28) answered this question correctly.

Preformation-Marcello Malpig...	23	✓
Preformation-C.F. Wolff; Epige...	0	
Preformation-Marcello Malpig...	3	
Preformation-Swammerdam; ...	2	

4. Select the correct combination of Scientists and their contributions. (2 points)

   68% of respondents (19 of 28) answered this question correctly.

Boveri & Sutton-Gene is part ...	19	✓
Wilhelm Roux -Gene is part of...	2	
Boveri & Sutton-Gene is part ...	5	
Boveri & Sutton-Gene is part ...	2	

5. Mendel's work was rediscovered by (1 point)

   68% of respondents (19 of 28) answered this question correctly.

Carl Correns, Hugo de Vries, a...	19	✓
Carl Correns, Hugo de Vries, a...	2	
Schwaan, Hugo de Vries, and ...	3	
Carl Correns, T.H.Morgan, and ...	4	

6. Identify these pictures. (2 points)

   64% of respondents (18 of 28) answered this question correctly.

A=Theory of Pangenesis; B=T...	18	✓
A=Theory of Germplasm; B=T...	1	
A=Theory of Pangenesis; B=T...	6	
A=Theory of Preformation; B=...	3	

7. Select the correct combination of traits. (2 points)

79% of respondents (22 of 28) answered this question correctly.

A=Round, Wrinkled; B=Yellow,...	22	✓
A=Round, Wrinkled; B=Green,...	5	
A=Round, Wrinkled; B=Yellow,...	0	
A=Round, Wrinkled; B=Yellow,...	1	

8. Select the correct combination of genotypes. (1 point)

100% of respondents (28 of 28) answered this question correctly.

P = PP, pp; F1 = Pp; F2 = PP, P...	28	✓
P = PP, Pp; F1 = Pp; F2 = PP, P...	0	
P = PP, pp; F1 = PP; F2 = PP, P...	0	
P = PP, pp; F1 = Pp; F2 = PP, P...	0	

9. Identify the cross. (1 point)

68% of respondents (19 of 28) answered this question correctly.

Monohybrid cross	6	
Monohybrid back cross	2	
Monohybrid test cross	19	✓
monohybrid reciprocal cross	1	

10. The parents in a monohybrid cross are generally (1 point)

93% of respondents (26 of 28) answered this question correctly.

homozygous in nature.	26	✓
heterozygous in nature.	0	
hybrid in nature.	1	
heterogametic in nature.	1	

11. The F2 offspring in a monohybrid test cross are (1 point)

68% of respondents (19 of 28) answered this question correctly.

heterozygous and homozygo...	19	✓
heterozygous and homozygo...	3	
homozygous dominant and h...	6	
both homozygous recessive.	0	

12. The F2 genotypic ratio in a monohybrid cross is (1 point)

54% of respondents (15 of 28) answered this question correctly.

one homozygous dominant, t...	15	✓
three homozygous dominants...	1	
one homozygous dominant, t...	12	
two heterozygous and one ho...	0	

13. A dominant allele (1 point)

93% of respondents (26 of 28) answered this question correctly.

expresses itself in both homoz...	26	✓
expresses itself in homozygou...	2	
expresses itself in heterozygo...	0	
does not express if recessive a...	0	

14. Mendel's experiments involved using (2 points)

57% of respondents (16 of 28) answered this question correctly.

pureline individuals as parents...	16	✓
pureline individuals as parents...	6	
hybrid individuals as parents, ...	2	
pureline individuals as parents...	4	

15. Identify the dominant phenotypes in the following traits of garden pea. (2 points)

75% of respondents (21 of 28) answered this question correctly.

Height-Tall; Seed colour-Yello...	21	✓
Height-Tall; Seed colour-Green...	2	
Height-Tall; Seed colour-Yello...	4	
Height-Tall; Seed colour-Yello...	1	

Online Test Scores: Genetics-1: July, 2018

III B.Sc.

Sl. No.	Email	Name	Total points	Start time	Completion time
1	150665	SHWETHA	11	7-22-18 10:07:06	7-22-18 10:07:38
2	160752	CHAITHRA P	18	7-22-18 10:14:56	7-22-18 10:43:25
3	160753	DEEPA	12	7-21-18 20:47:19	7-21-18 21:16:34
4	160755	FATHIMAT TASNIYA	16	7-21-18 19:14:59	7-21-18 19:24:02
5	160756	JAYASHREE GOND	15	7-20-18 15:27:03	7-20-18 16:07:59
6	160757	JOTHSNA R	14	7-22-18 9:09:53	7-22-18 9:33:37
7	160758	NADANA	17	7-19-18 20:07:09	7-19-18 20:33:10
8	160759	POORNIMA	18	7-20-18 8:21:54	7-20-18 8:46:25
9	160760	PRASHANTHA	14	7-22-18 8:58:08	7-22-18 9:18:07
10	160761	PRASHANTHI POOJARI	18	7-20-18 15:02:59	7-20-18 15:11:22
11	160762	SAHANA C SHETTY	16	7-22-18 8:37:46	7-22-18 8:55:25
12	160763	SANDESH BILLAVA	17	7-22-18 9:13:41	7-22-18 9:43:11
13	160764	SHAB.ARI	10	7-22-18 12:19:11	7-22-18 12:32:07
14	160765	SINDHU KA DE	12	7-22-18 10:00:35	7-22-18 10:06:45
15	160766	SOWMYA S	17	7-21-18 15:36:04	7-21-18 15:53:53
16	160767	S SHIVALYA	15	7-20-18 15:29:49	7-20-18 16:09:31
17	160769	SUMANA	15	7-20-18 19:51:30	7-20-18 20:06:24
18	160770	SUSHMA	14	7-21-18 18:07:43	7-21-18 18:18:36
19	160771	VEENA	6	7-21-18 15:42:14	7-21-18 16:00:43
20	160772	VIDYASHRI P SHYAMARAO	0	7-21-18 20:18:51	7-21-18 20:24:51
21	160773	VIKAS	17	7-20-18 7:29:57	7-20-18 7:48:14
22	160774	VINUTHA	18	7-20-18 16:11:48	7-20-18 16:31:43
23	160775	SACHIN S	20	7-22-18 9:02:52	7-22-18 9:26:23
24	160776	MANJULA	18	7-19-18 20:29:32	7-19-18 21:10:35
25	160777	M NAVEENA	13	7-21-18 16:31:19	7-21-18 16:44:29
26	160778	MALLIKA ACHARY	13	7-22-18 10:59:51	7-22-18 11:21:53
27	160779	NAYANA N	8	7-22-18 12:31:22	7-22-18 12:51:54
28	160780	NISHA	14	7-22-18 10:06:39	7-22-18 10:36:19
29	160781	PRAMEELA TIMMA MOGER	17	7-17-18 19:42:24	7-17-18 20:10:00
30	160782	DISHA	11	7-21-18 20:02:18	7-21-18 20:34:47
31	160783	B.ABYSHWETHA S MOGER	17	7-18-18 18:45:08	7-18-18 18:50:41
32	160784	PAVITHRA	19	7-21-18 17:40:55	7-21-18 18:09:55
33	160785	ASHRITHA	19	7-21-18 18:57:29	7-21-18 19:14:23
34	160786	ANS ABU MOHAMMED	15	7-22-18 22:40:56	7-22-18 23:00:20
35	160787	SHARATH	12	7-22-18 10:11:08	7-22-18 10:30:22
36	160788	MANEESHA	16	7-21-18 9:08:46	7-21-18 9:11:56
37	160789	PRATHYAKSHA	16	7-21-18 8:53:05	7-21-18 9:02:47
38	160790	STEPHY ROY	18	7-21-18 8:13:27	7-21-18 8:52:44
39	160792	TABUSEERA	14	7-21-18 18:46:26	7-21-18 19:06:02
40	160793	NANDINI	11	7-21-18 17:44:31	7-21-18 17:55:24
41	160794	ANUSHA	14	7-21-18 13:56:51	7-21-18 14:27:26
42	160795	Rachana	16	7-21-18 18:04:08	7-21-18 18:38:45
43	160796	AKSHATHA	17	7-21-18 15:33:49	7-21-18 15:57:05
44	160802	RASMIYA	17	7-16-18 21:47:17	7-16-18 22:22:57
45	160803	SUSHMITHA B A	7	7-22-18 20:05:40	7-22-18 20:18:55
46	160804	ANJALI A M	19	7-22-18 12:44:30	7-22-18 12:50:20
47	160805	H SUBRAMANYA MAIYA	10	7-21-18 5:30:42	7-21-18 5:58:32
48	160806	SURESH	14	7-22-18 17:51:34	7-22-18 18:37:13
49	160807	SHAZIA	19	7-22-18 11:57:34	7-22-18 12:07:32
50	160808	AFROZA	14	7-19-18 21:20:20	7-19-18 21:38:03
51	160810	CHANDHANI D KAMATH	16	7-19-18 20:34:28	7-19-18 20:49:23
52	160811	PALLAVI ADIGA	11	7-16-18 19:34:55	7-16-18 20:06:58

Genetics-I-16/07/2018

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Genetics-I-16/07/2018

Quiz on Coral Reefs-1: 09/02/2021

* Required

* This form will record your name, please fill your name.

1. The coral skeleton is _____ in nature. *

- collagenous
- horny
- siliceous
- calcareous

2. The exoskeleton of a coral polyp is _____ and that of a coral colony is _____ . *

- corallite; corallum
- coral reef; corallum
- corallum; corallite
- corallite; coral reef

3. The wall of the corallite is _____ and the bottom is _____ . *

- ◯ theca; basal plate
- ◯ theca; basal layer
- ◯ theca; columella
- ◯ theca; sclerosepta

4. Corals belong to the Class _____ and Order _____ . *

- ◯ Hydrozoa; Hydroidea
- ◯ Anthozoa; Madreporaria
- ◯ Hydrozoa; Siphonophora
- ◯ Anthozoa; Pennatulacea

Quiz on Coral Reefs-1: 09/02/2021

23	03:54	Active
Responses	Average time to complete	Status

1. Corals belong to the Class _____ and Order _____ .

74% of respondents (17 of 23) answered this question correctly.

Anthozoa; Madreporaria	17	✓
Anthozoa; Pennatulacea	3	
Hydrozoa; Hydroidea	1	
Hydrozoa; Siphonophora	2	

2. The exoskeleton of a coral polyp is _____ and that of a coral colony is _____ .

57% of respondents (13 of 23) answered this question correctly.

corallite; corallum	13	✓
corallum; corallite	3	
corallite; coral reef	4	
coral reef; corallum	3	

3. The wall of the corallite is _____ and the bottom is _____ .

43% of respondents (10 of 23) answered this question correctly.

theca; basal plate	10	✓
theca; basal layer	5	
theca; sclerosepta	3	
theca; columella	5	

4. The coral skeleton is _____ in nature.

83% of respondents (19 of 23) answered this question correctly.

calcareous	19	✓
horny	0	
siliceous	4	
collagenous	0	

Quiz on Immunology-11: 06/02/2021

* Required

* This form will record your name, please fill your name.

1. Systemic type of autoimmune disease affects *

- ◯ many organs/tissues.
- ◯ only one organ/tissue.
- ◯ no organs/tissue.
- ◯ only blood cells.

2. Type I diabetes mellitus is also known as *

- ◯ juvenile onset diabetes.
- ◯ water diabetes.
- ◯ non-insulin dependent diabetes.
- ◯ adult diabetes.

3. In rheumatoid arthritis, inflammation of _____ occurs. *

- ◯ kidneys
- ◯ heart
- ◯ lungs
- ◯ joints

4. High risk of heart disease and stroke is seen in people suffering from _____ . *

- ◯ rheumatoid arthritis
- ◯ kidney stones
- ◯ gastritis
- ◯ type I diabetes mellitus

Quiz on Immunology-11: 06/02/2021

20	02:40	Active
Responses	Average time to complete	Status

1. Systemic type of autoimmune disease affects

85% of respondents (17 of 20) answered this question correctly.

only one organ/tissue.	1	
many organs/tissues.	17	✓
no organs/tissue.	2	
only blood cells.	0	

2. Type I diabetes mellitus is also known as

100% of respondents (20 of 20) answered this question correctly.

juvenile onset diabetes.	20	✓
adult diabetes.	0	
non-insulin dependent diabet...	0	
water diabetes.	0	

3. In rheumatoid arthritis, inflammation of _____ occurs.

90% of respondents (18 of 20) answered this question correctly.

heart	1	
lungs	1	
kidneys	0	
joints	18	✓

4. High risk of heart disease and stroke is seen in people suffering from _____ .

90% of respondents (18 of 20) answered this question correctly.

type I diabetes mellitus	18	✓
rheumatoid arthritis	1	
kidney stones	1	
gastritis	0	

Quiz on Multiple alleles-2 25/01/2021

* Required

* This form will record your name, please fill your name.

1. Bombay phenotype is due to absence of *

- A & B antigens.
- A antigen.
- H antigen.
- B antigen.

2. Multiple alleles are found at *

- different loci on homologous chromosomes.
- the same locus on homologous chromosomes.
- different loci on non-homologous chromosomes.

3. Persons with blood group A have _____ antibodies in _____ . *

- ◯ anti-A; blood cells
- ◯ anti-B; blood cells
- ◯ anti-B; plasma
- ◯ anti-A; plasma

4. IA and IB alleles are *

- ◯ codominant in nature.
- ◯ dominant and recessive respectively.
- ◯ both recessive to i allele.
- ◯ found together always.

Quiz on Multiple alleles-2
25/01/2021

42	02:25	Active
Responses	Average time to complete	Status

1. Multiple alleles are found at

100% of respondents (42 of 42) answered this question correctly.

the same locus on homologo...	42	✓
different loci on homologous ...	0	
different loci on non-homolog...	0	

2. Persons with blood group A have _____ antibodies in _____ .

88% of respondents (37 of 42) answered this question correctly.

anti-B; plasma	37	✓
anti-B; blood cells	2	
anti-A; plasma	0	
anti-A; blood cells	3	

3. IA and IB alleles are

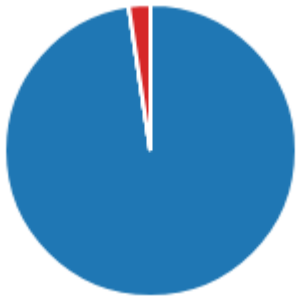
90% of respondents (38 of 42) answered this question correctly.

dominant and recessive respe...	3	
codominant in nature.	38	✓
both recessive to i allele.	1	
found together always.	0	

4. Bombay phenotype is due to absence of

98% of respondents (41 of 42) answered this question correctly.

H antigen.	41	✓
A antigen.	0	
B antigen.	0	
A & B antigens.	1	



Bhandarkars' Arts & Science College, Kundapura Department of Zoology (Copy)

Zoology Practical-BSCZOP182 - Animal Diversity-II

* Required

* This form will record your name, please fill your name.

1

Dear Student, Since this is an online test, we can't control your activity. But we assume that you will be prompt in attending the questions. We request you to take an oath that you will not copy the answers. If you agree, give your answer as 'YES'. *

2

* (4 Points)

3

I. Dissection - Identify, draw labeled diagram and comment on the flagged system A
(Write the answer neatly in a notebook, scan with your mobile using Microsoft Lens App, make a pdf file and upload). * (4 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

4

* (4 Points)

5

I. Dissection - Identify, draw labeled diagram and comment on the flagged system B
(Write the answer neatly in a notebook, scan with your mobile using Microsoft Lens App, make a pdf file and upload). * (4 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

6

II. Mounting – Make a stained, temporary mounting of the given material C: Write the procedure for mounting fish scale.
(Write the answer neatly in a notebook, scan with your mobile using Microsoft Lens App, make a pdf file and upload). * (2 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

7

* (4 Points)

8

III. Identify, classify, draw labeled diagram and comment on D
(Write the answer neatly in a notebook, scan with your mobile using Microsoft Lens App, make a pdf file and upload). * (4 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

9

* (4 Points)

10

III. Identify, classify, draw labeled diagram and comment on E * (4 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

11

* (4 Points)

12

IV. Exoskeleton – Identify and comment on G * (2 Points)

13

V. Endoskeleton – Identify and comment on the material H * (4 Points)

Bhandarkars' Arts & Science College, Kundapura. (Copy)

III B.Sc. VI Semester Zoology Practical Test
Paper ZO 353-Reproductive Biology & Developmental Biology

Date: 12/06/2020
Max Marks: 40
Time: 10.30 AM

* This form will record your name, please fill your name.

1. a. Mount the given larva on a clean slide. (Write the procedure, identify, draw a neat labelled diagram, and comment on a sheet of paper and upload the image). (6 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: PDF, Image

2. b. Submission of two permanent slides: Name the slides that you have prepared. (4 Points)

3. Identify, draw diagram & comment on the permanent slide A. (Identify, draw a neat labelled diagram, and comment on a sheet of paper and upload the image). (5 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: PDF, Image

4. Identify, draw diagram & comment on the permanent slide B. (Identify, draw a neat labelled diagram, and comment on a sheet of paper and upload the image). (5 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: PDF, Image

5. Comment on the Placental slide C. (Identify, draw a neat labelled diagram and comment on a sheet of paper and upload the image). (5 Points)

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: PDF, Image

6. Viva: 1. What is coeloblastula? (1 Point)

7. Viva: 2. What is secondary embryonic cavity? (1 Point)

8. Viva: 3. What is cleidoic egg? (1 Point)

9. Viva: 4. How many somites are found in 36 hrs. chick embryo? (1 Point)

10. Viva: 5. Name any one morphological types of placenta. (1 Point)

11. Class records (10 Points)

ID	Start time	Completion time	Email
1	3/18/20 9:55:04	3/18/20 10:59:54	190819@basck.org
2	3/18/20 11:14:49	3/18/20 11:14:55	190830@basck.org

Name	Total points	Quiz feedback	Grade posted time
AKSHAY	28		
V S KEERTHIKAMATH	26		

Dear Student, Since this	Points - Dear Student, Si	Feedback - Dear Student	I. Dissection - Identify, d
Yes			The given dissection A is
Yes			Given system A is urenog

Points - I. Dissection - Id	Feedback - I. Dissection	I. Dissection - Identify, d	Points - I. Dissection - Id
4		The given dissection B is	4
4		Is the digestive system of	4

Feedback - I. Dissection ·	II. Mounting – Make a st	Points - II. Mounting – M	Feedback - II. Mounting ·
	*take a material stain it v	2	
	Of temporary slide of pla	2	

III. Identify, classify, dra	Points - III. Identify, clas	Feedback - III. Identify, c	III. Identify, classify, dra
The given specimen D is (	3		The given specimen E is I
The given material d is gr	4		The given material e is AI

Points - III. Identify, class	Feedback - III. Identify, c	III. Identify, classify, dra	Points - III. Identify, class
4	The given specimen F is T		4
0	The given material f is try		4

Feedback - III. Identify, c	IV. Exoskeleton – Identi	Points - IV. Exoskeleton	Feedback - IV. Exoskelet
	The given Exoskeleton G	2	
	The given material G is th	2	

V. Endoskeleton – Identi	Points - V. Endoskeleton	Feedback - V. Endoskele	V. Endoskeleton – Identi
The given endoskeleton h	3		The given endoskeleton
Given material h is Skull c	4		The given material I is typ

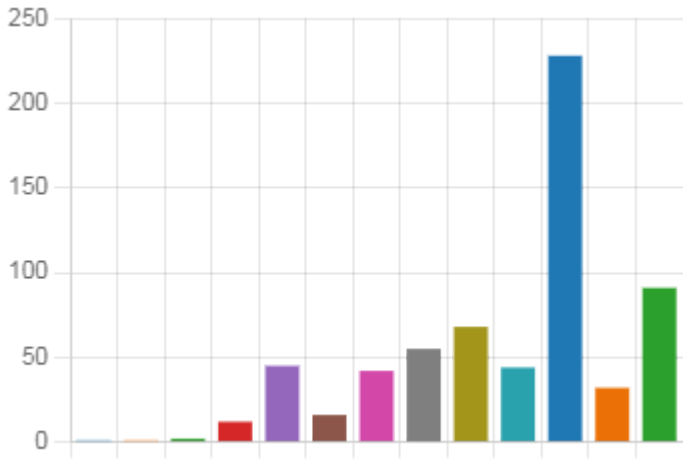
Points - V. Endoskeleton Feedback - V. Endoskelet
2
2

Online Class Feedback Form

637	07:09	Closed
Responses	Average time to complete	Status

1. Course

BA-HSP	1
BA-HEP	1
BA-HEK	2
BA-EJP	12
BSC-MPC	45
BSC-MSP	16
BSC-MPCS	42
BSC-MCZ	55
BSC-BZC	68
BSC-BBZ	44
BCOM	228
BBA	32
BCA	91

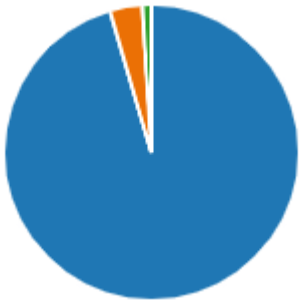


2. Are you aware that online classes are going on?

Yes	617
No	20

3. Gadegt used for attending classes

Mobile	608
Laptop/PC	23
Tablet	6



4. Network Type

2G	21
3G	91
4G	514
Broadband	11

5. How fast is your Internet Connection?

More than 1Mbps	45
Between 500Kbps-1Mbps	246
less than 500Kbps	183
Less than 100Kbps	146

6. Mode of attending the classes

Live	210
Offline viewing in Streams	427

7. Are the classes going as per the time table given?

Yes	466
No	45
Maybe	104
Other	22

8. Understandability of subject through online classes

637
Responses

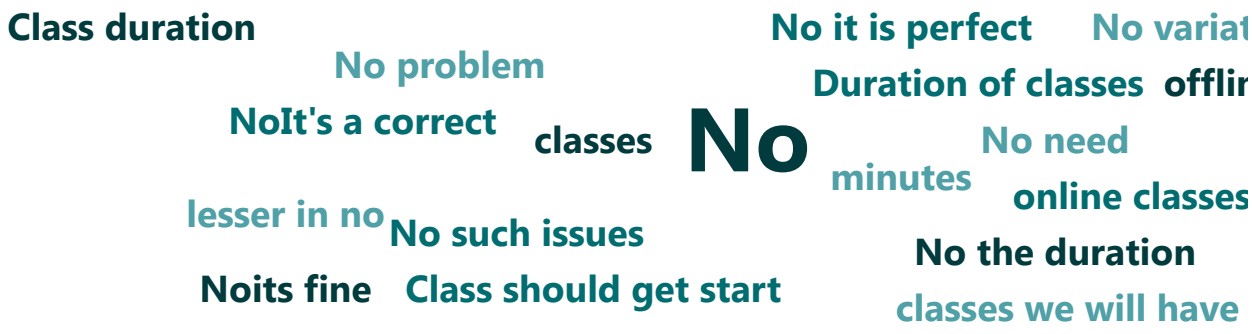
3.04
Average Number

9. Do you feel whether the duration of the class to be varied? If yes, mention the desired duration

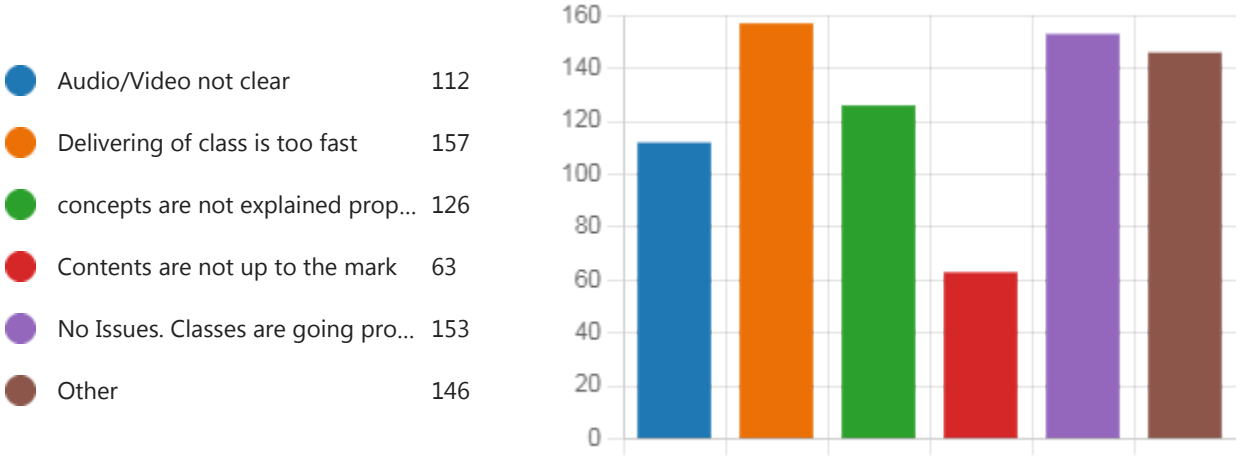
637
Responses

Latest Responses
"No"
"No"
"No"

483 respondents (**76**%) answered **No** for this question.



10. Issues You have noticed in online classes

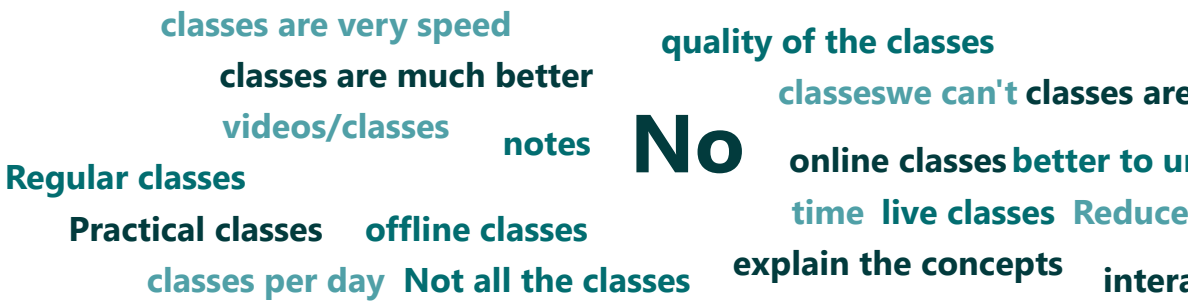


11. Any other suggestions for the improvisation of quality of online classes

379
Responses

Latest Responses
"*No*"
"*Nothing*"

137 respondents (**36**%) answered **No** for this question.



BHANDARKARS' ARTS & SCIENCE COLLEGE KUNDAPURA

Institution has taken the feedback regarding the on-line classes. The following issues have been found during the time of online classes:

To increase the quality of audio and video.

Font size should be at least 28.

Try to improve the intelligibility

Try to clarify the concepts

Try to improve the quality of teaching

We have uploaded online class feedback in the college website. All the staff members are hereby requested to go through this and prepare the videos according to the observation given by the students.